


## Bioethics (BT605)

### Science, Ethics and Values



## Science, Ethics and Values

### Science:

- Latin term "Scio"
- observation and theoretical form
- observation and experiment



## Science, Ethics and Values

### Science:

- investigation of the universe by a set of methodologies
- progress made by scientific methods
- Step-wise, not a single activity, not a value free



## Science, Ethics and Values

### Ethics:

- associated with science
- issues arises from scientific research
- Scientists are trying to do so



## Science, Ethics and Values

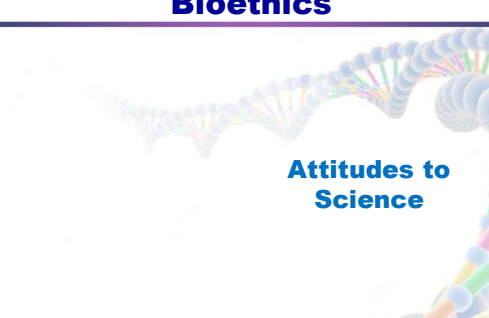
### Values:

- Science has entered in to our daily lives
- Proper resource allocation
- Reflects what society at the time deems to be valuable



## Bioethics

### Attitudes to Science



### Attitudes to Science

**Attitudes:**

- Nietzsche “God is dead”
- Wittgenstein “scientific terms---interpreted in social context”
- contribution to the economy growth

### Attitudes to Science

**Post modernism:**

- results are not experimentally built—**socially constructed**
- science and technology are as central as ever
- science is not done by robots

### Attitudes to Science

**Understand the public:**

- define science, think about **research and policies**
- Impact on the public/ explore as a subject or career.
- scientific institutions---public confidence

### Bioethics

**What is Ethics?**

### What is Ethics?

**Ethics:**

- systematic, defend, recommend **concepts**
- about feelings, setting priorities in human behavior
- best in particular circumstances

### What is Ethics?

**Religion:**

- set high ethical **standards**
- intense motivation for ethical behavior
- has to do with religious beliefs but not confined to religion

### What is Ethics?

**Types of Ethics:**

- Meta ethics-----  
**theoretical meaning**
- normative ethics-----  
practical meaning
- applied ethics--domain  
of action

### Bioethics

**The  
development of  
Ethics**

### The development of Ethics

**Ancient Greece:**

- Plato **"everything has  
its own form"**
- Aristotle---function
- happiness is about  
expressing a virtue

### The development of Ethics

**Jewish/Christain  
thinking:**

- God had spoken  
through his ten  
**commandments**
- codes of conduct
- follow the life of Jesus  
Christ

### The development of Ethics

**Natural Law:**

- Thomas broke -----  
**Aristotle idea**
- function of every part  
of the human body
- basis of catholic  
ethical teaching


### The development of Ethics

**Consequentialism:**

- modern science---  
**Newton/ Galileo**
- Consequences of the  
action
- Example: Saddam  
Hussein

## Bioethics

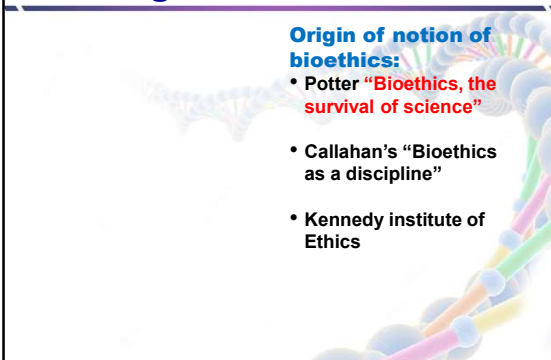
### The growth of bioethics



## The growth of bioethics

**Origin of notion of bioethics:**

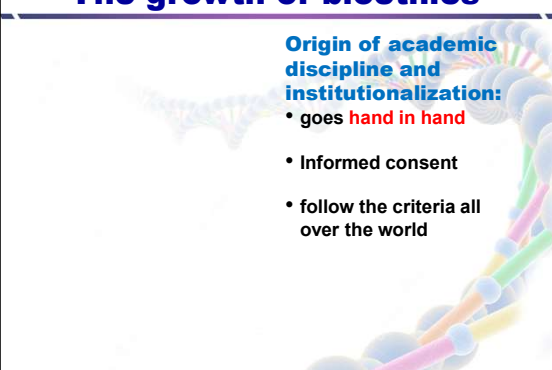
- Potter "Bioethics, the survival of science"
- Callahan's "Bioethics as a discipline"
- Kennedy institute of Ethics



## The growth of bioethics

**Origin of academic discipline and institutionalization:**

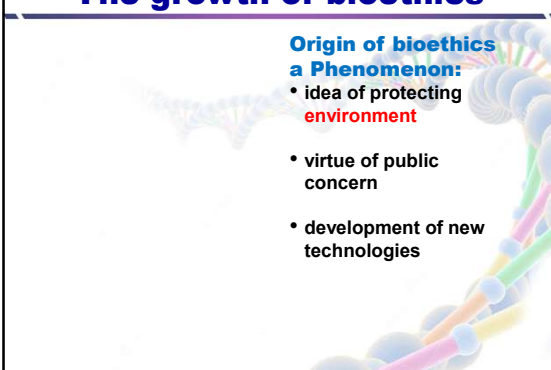
- goes hand in hand
- Informed consent
- follow the criteria all over the world



## The growth of bioethics

**Origin of bioethics a Phenomenon:**

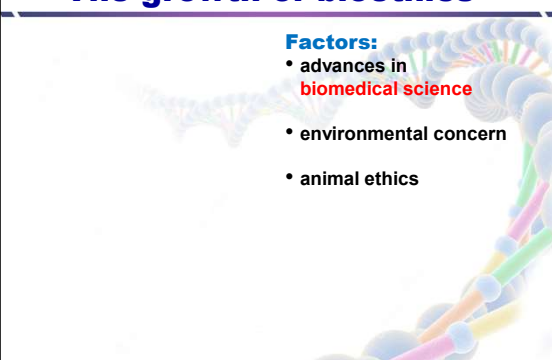
- idea of protecting environment
- virtue of public concern
- development of new technologies



## The growth of bioethics


**Factors:**

- advances in biomedical science
- environmental concern
- animal ethics



## Bioethics


### Bioethics in 21<sup>st</sup> Century



### Bioethics in 21 century

**Health care:**

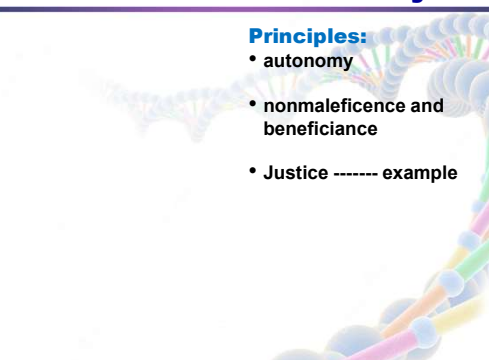
- technology/research/education/administration/communication
- couples can make their own decisions
- organizational and global bioethics



### Bioethics in 21 century

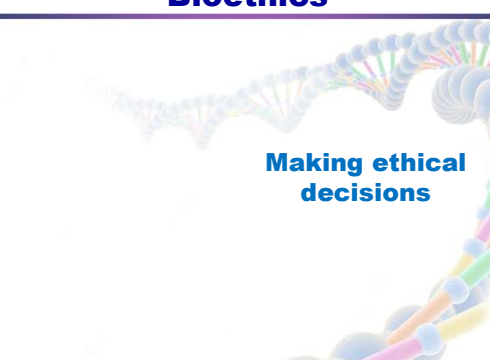
**Principles:**

- autonomy
- nonmaleficence and beneficence
- Justice ----- example



### Bioethics

### Making ethical decisions



### Making ethical decisions

**decisions:**

- long and complex history
- ethics is about decisions and making choices
- our daily conversation has an ethical component



### Making ethical decisions

**Virtue ethics:**

- What is most virtuous?
- expression of the individuals than keeping the rules
- we become virtuous by practising virtue



### Making ethical decisions


**Virtue ethics:**

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## Bioethics

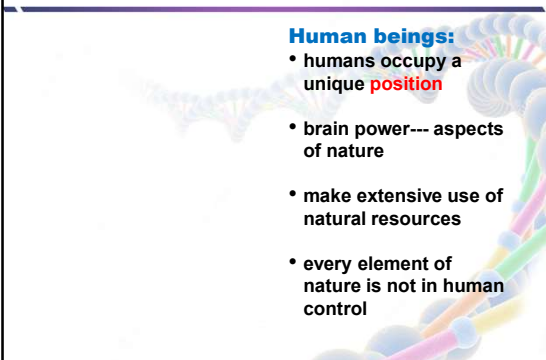
### Place of humans in nature



## Place of humans in nature

### Human beings:

- humans occupy a unique **position**
- brain power--- aspects of nature
- make extensive use of natural resources
- every element of nature is not in human control



## Place of humans in nature

### Developed societies:


- humans are the part of **natural order**
- moral relationship between humans and natural environment
- misuse of nature for our needs



## Place of humans in nature

### Debate:

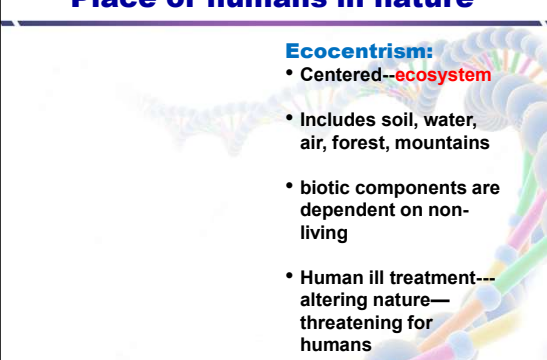
- anthropocentrism— approach **centered to human beings**
- rest of the nature is being there for the good of humans
- Human greediness- ecological footprints- massive alteration in nature balance



## Place of humans in nature

### Ecocentrism:

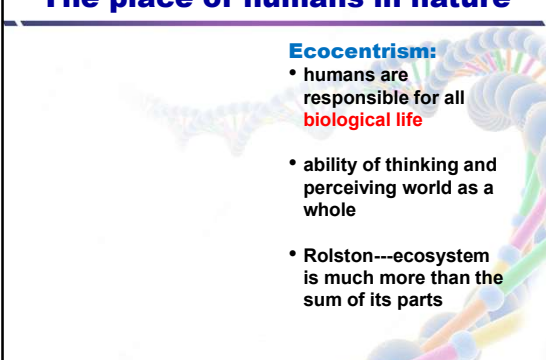
- Centered--**ecosystem**
- Includes soil, water, air, forest, mountains
- biotic components are dependent on non-living
- Human ill treatment--- altering nature— threatening for humans



## The place of humans in nature

### Ecocentrism:

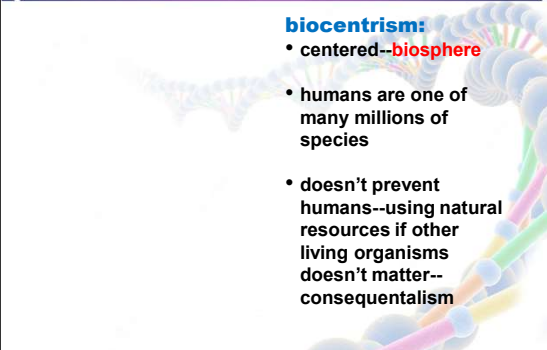
- humans are responsible for all **biological life**
- ability of thinking and perceiving world as a whole
- Rolston---ecosystem is much more than the sum of its parts



### The place of humans in nature

**biocentrism:**


- centered--**biosphere**
- humans are one of many millions of species
- doesn't prevent humans--using natural resources if other living organisms doesn't matter--consequentialism



### The place of humans in nature


**Theocentrism:**

- God centered approach to the **world**
- Comes from the religious faith---God is a creator
- Environment— belongs to God



### Bioethics


**Valuing the environment**



### Valuing the environment

**Environment:**


- natural world except humans
- Over-exploitation of nature is increasing
- economist have attempted to value such resources



### Valuing the environment

**Decision making:**


- Keeping in view the environmental challenges
- Value environment for decision making
- Air/water quality, green house gas, protect biodiversity, maintain ecosystem, marine env



### Valuing the environment

**Ken Henry said:**

- “we have made a start, much more needs to be done, if we are able to say that the wellbeing of future generation is not threatened by poor valuation of environment”



### Valuing the environment

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### Valuing the environment

**Intrinsic value:**

- value that environment and living forms have their **own rights**
- intrinsic value of birds/green and pleasant places have their own values
- mainly involves religion

### Valuing the environment

**Instrumental value:**

- Supply of human's material **needs**
- Actual and potential use in supplying resources for human living
- debate

### Bioethics

**Themes in environmental ethics**

### Themes in environmental ethics

**Population load:**

- human population has put and putting lots of load----- environment
- pressure on the natural resources---humans to live
- activity of humans can damage the environment

### Themes in environmental ethics

**Rio Declaration:**

- Two current themes in environmental ethics (1992)
- precautionary principle
- sustainability



### Themes in environmental ethics

**Precautionary principle:**

- Old concept---applied to different areas
- Deontological
- Consequentialist ethical thinking



### Themes in environmental ethics

**Precautionary principle:**

- Old concept---applied to different areas
- Deontological
- Consequentialist ethical thinking



### Themes in environmental ethics


**Sustainability:**

- Activity should be conducted repeatedly without accumulating environmental damage
- Agriculture has no lasting affect on the environment
- Local/large level



### Bioethics

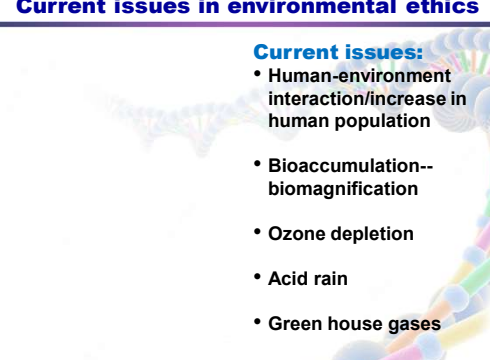
**Current issues in environmental ethics**



### Current issues in environmental ethics

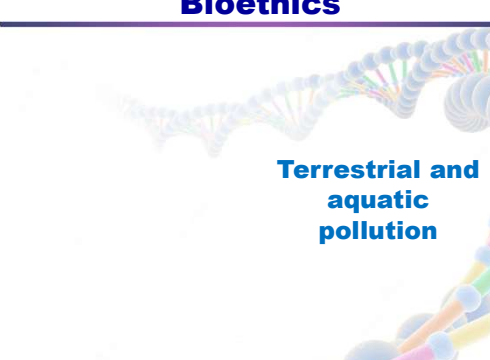
**Current issues:**

- Human-environment interaction/increase in human population
- Bioaccumulation--biomagnification
- Ozone depletion
- Acid rain
- Green house gases



### Bioethics

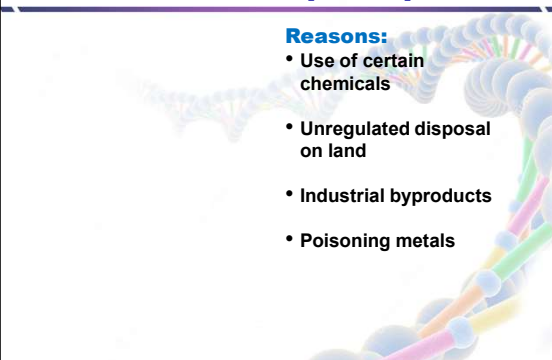
**Terrestrial and aquatic pollution**



### Terrestrial and aquatic pollution

**Reasons:**

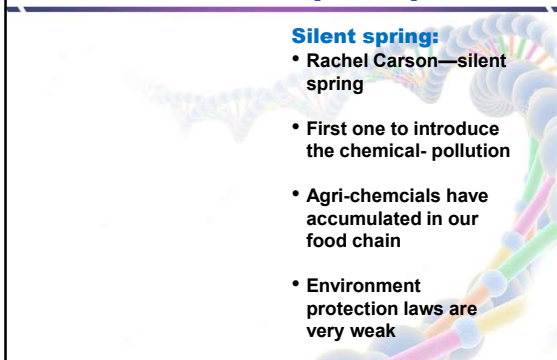
- Use of certain chemicals
- Unregulated disposal on land
- Industrial byproducts
- Poisoning metals



### Terrestrial and aquatic pollution

**Silent spring:**

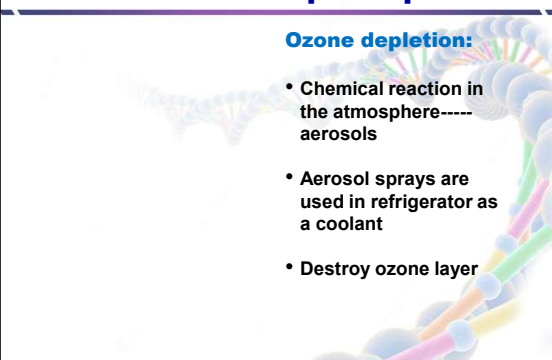
- Rachel Carson—silent spring
- First one to introduce the chemical- pollution
- Agri-chemicals have accumulated in our food chain
- Environment protection laws are very weak



### Terrestrial and aquatic pollution

**Ozone depletion:**

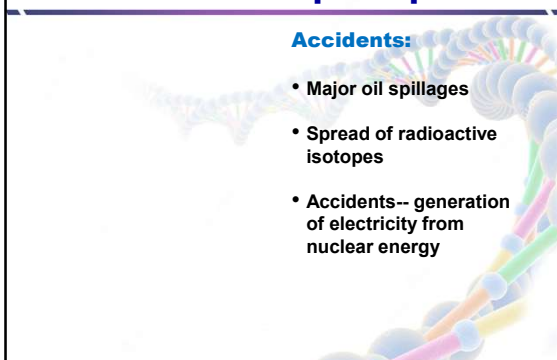
- Chemical reaction in the atmosphere----- aerosols
- Aerosol sprays are used in refrigerator as a coolant
- Destroy ozone layer



### Terrestrial and aquatic pollution


**Accidents:**

- Major oil spillages
- Spread of radioactive isotopes
- Accidents-- generation of electricity from nuclear energy



### Bioethics

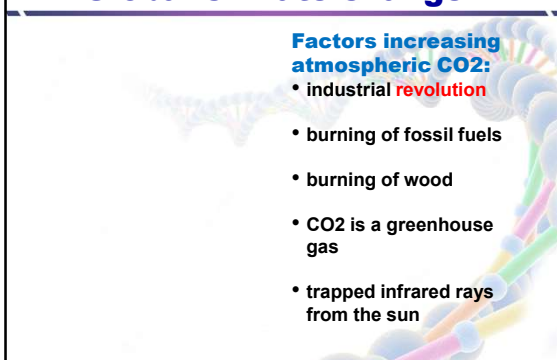
**Global climate change**



### Global climate change

**Factors increasing atmospheric CO2:**

- industrial **revolution**
- burning of fossil fuels
- burning of wood
- CO2 is a greenhouse gas
- trapped infrared rays from the sun



### Global climate change

**Global warming:**

- earth climate zone is **shifting**
- Polar ice start melting
- Sea level increases
- metabolic rate of methane producing bacteria increases
- Species may extinct

### Bioethics

**Environmental degradation and loss of biodiversity**

### Env degradation and loss of biodiversity

**Human activity:**

- Transformation of forests in to lands
- Pollution affect the ecosystem-loss of biodiversity
- Tropical rain forest-climax ecosystem

### Env degradation and loss of biodiversity

**Clearance of tropical forest:**

- Use of wood
- Need of a land
- We are losing 7 million hectares per year
- Soil is degrading without trees

### Bioethics

**Ethics of animal research**

### Ethics of animal research

**Animals for research:**

- 26 million animals-----**research**
- vital role in scientific and medical advances
- animals--- used in ethical framework

### Ethics of animal research

**UK-cost benefit analysis:**

- analysis of procedure and experiments
- number and type of animals used
- must be weighed against the potential benefits of the project.

### Ethics of animal research

**Animal welfare:**

- application for project licenses
- standards of animal care and welfare
- accept the use of animals in medical research

### Ethics of animal research

**Benefits of animal research:**

- benefits of animal research is enormous
- good experiments reduce the number of animals
- reduce the pain experienced by animals

### Bioethics

**Animals as recreation**

### Animals as recreation

**Use of animals:**

- animals in sports, companionship, leisure and **fashion**
- race horses-peak fitness
- injuries in sports—save horses for breeding

### Animals as recreation

**Companion-animals:**

- pets—status of friends and children
- too much pampered-form of cruelty
- breeds-people aesthetics satisfaction
- difficulty in breathing/giving birth naturally

### Animals as recreation

**Use of animal fur:**

- luxury item for clothing
- issues- animal welfare and conservation
- leopard and jaguar are protected
- Mink breed for fur

### Bioethics

**Animals for food and draughting**

### Animals for food and draughting

**Draft animals:**

- **beast of burden**
- trained to perform task
- perform light harness work
- become a part of rural development- agriculture

### Animals for food and draughting

**Slaughter:**

- Muslims and Jewish— cut the neck without stunning
- electricity is a cruel method
- industrial method

### Bioethics

**Code of ethics for biologist**

### Code of ethics for biologist

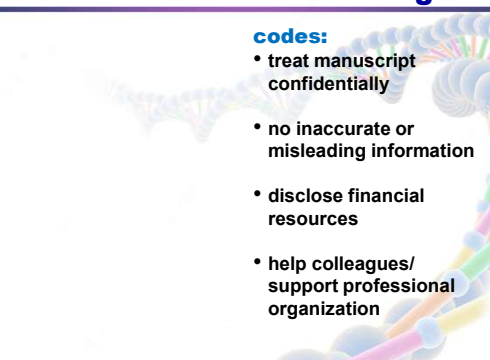
**codes:**

- scientists--perform experiment --described in their **experiments**
- best interpretation
- summarize honestly
- acknowledge the contributors for publications

### Code of ethics for biologist


**codes:**

- treat manuscript confidentially
- no inaccurate or misleading information
- disclose financial resources
- help colleagues/ support professional organization



### Bioethics

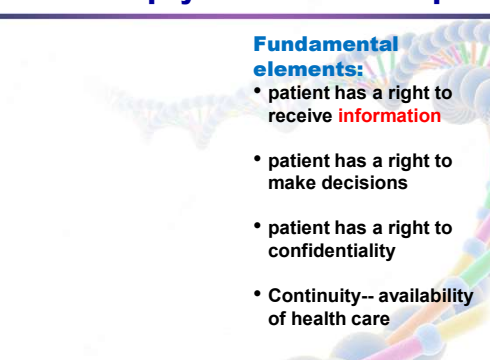
**Patient-physician relationship**



### Patient-physician relationship

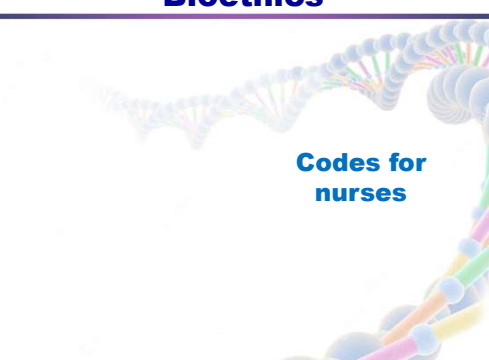
**Fundamental elements:**

- patient has a right to receive **information**
- patient has a right to make decisions
- patient has a right to confidentiality
- Continuity-- availability of health care



### Bioethics

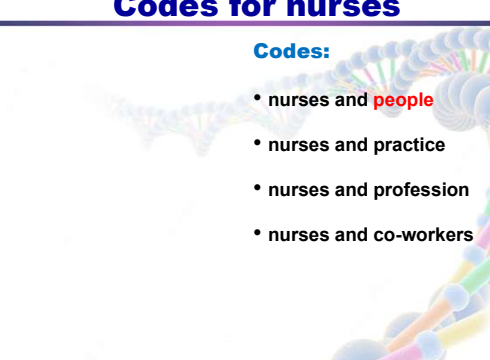
**Codes for nurses**



### Codes for nurses


**Codes:**

- nurses and **people**
- nurses and practice
- nurses and profession
- nurses and co-workers



### Bioethics

**Patient rights/responsibilities**



### Patient rights/responsibilities

**Responsibilities:**

- give correct/complete information
- ask questions
- cooperate with your caregivers
- accept health consequences

### Patient rights/responsibilities

**Rights:**

- respect and privacy
- quality care
- information and communication
- make decisions

### Bioethics

**Truth telling**

### Truth telling

**Bad news:**

- common cold
- unpleasant information
- objective bad news
- subjective bad news

### Truth telling

**Breaking bad news:**

- amount of bad news to deliver
- attending to cultural and ethical issues
- managing psychological distress
- producing competent messengers of bad news

### Bioethics

**Informed consent**

### Informed consent

**Consent???**

- legal and ethical right of the **patient**
- permission before getting the healthcare

### Informed consent

**Elements:**

- Nature of decision- patient is participating in decision making
- Relative risk/benefits
- Assessment of patient understanding
- Acceptance of intervention by the patient

### Informed consent

**Adequate information:**

- Reasonable physician standard- decide that which information is adequate
- Reasonable patient standard—complete information—decision
- Subjective standard

### Bioethics

**Patients advance directives**

### Patients advance directives

**Advance directives:**

- appoint someone to make **decisions**
- legal document-tell physician about your wishes
- general (donation) or detailed (treatment plan)

### Patients advance directives

**Types:**

- living will-applies to treatment such as dialysis –limited
- oral
- terminal illness— if patient die shortly



### Patients advance directives

**Types:**

- health care power of attorney
- durable power of attorney
- agent/proxy
- agent make decisions

### Patients advance directives

**Patient self determination act:**

- encourages everyone to decide
- hospital medical care
- extended medical care

### Bioethics

### Management of information

### Management of information

**Personal health information:**

- identifying information about an individual in an oral or recorded form
- relates-physical and mental health status
- provided health care

### Management of information

**Personal health information:**

- long term care act
- relates to payments or eligibility for health care
- relates to the donation of any body part
- identify substitute decision maker

### Management of information

**Principles:**

- physicians act in accordance legally and professionally
- establish and preserve physician patient relationship
- High standard of patient care----patient give complete and accurate information

### Management of information

**Disclosure of information:**

- request of patient and decision maker's consent
- required by the law
- "lock box" patient restricted physician from disclosing
- Infectious diseases

### Bioethics

**Problems of moral justification**

### Problems of moral justification

**Moral theory:**

- provide an account of truth and falsity of **moral judgments**
- provide an account of justification for moral views
- solution to a problem is to be convincing

### Problems of moral justification

**Moral disputes:**

- conflicting attitudes
- incompatible actions
- resolve attitudinal differences
- bring about more unified behavior

### Problems of moral justification

**Views:**

- moral facts are epistemically accessible to normal, intelligent people, such individuals make progress towards finding out

### Bioethics

**Maternal-fetal relationship**

### Maternal-fetal relationship

**Biologically linked people:**

- physicians take pregnant women as two individuals who are **biologically linked**
- most mothers accept the risk to their own health
- refuses-----medical therapy for saving fetal life----ethical issues

### Maternal-fetal relationship

**Maternal-fetal conflict:**

- advances in medical technology—direct procedures towards the fetus
- physicians—medically best for each individual
- unethical—harming one individual to benefit other

### Maternal-fetal relationship

**US Law:**

- fetus has the right—begin his life with sound body and mind
- charges of fetal abuse
- refusal of hospitalization, intrauterine transfusion or surgical delivery

### Maternal-fetal relationship

**School of thoughts:**

- Obstetricians should refrain from performing procedures that are unwanted by pregnant woman

### Bioethics

**Refusal of treatment**

### Refusal of treatment

**Refusal:**

- patient has a right to **decline treatment**
- unethical to force the patient
- patient must understand the consequences of refusal

### Refusal of treatment

**Types of treatment:**

- Antibiotics even with little side-effects
- Blood transfusion with minimal risk involved
- Vulnerable disease

### Bioethics

**Ethics and genetic modification**

### Ethics and genetic modification

**Genetic modification:**

- any alteration of **genetic material**
- capable of producing new substances
- performing new functions

### Ethics and genetic modification

**Gene editing:**

- DNA is inserted, replaced or removed
- genetically modified human embryo
- modify the gene responsible for beta-thalassaemia

### Ethics and genetic modification

**Transgenic:**

- potatoes with high protein/Rice with high vitamin A level
- Mule
- DNA of human tumor fragment is inserted into the tobacco plant
- Flu vaccine

### Ethics and genetic modification

**Favr Savr tomato (1994):**

- genetically modified tomato
- no alien gene
- block the gene involved in ripening
- longer shelf life

**Ethics and genetic modification**

**Ethical issues:**

- potential risk to the environment
- potential risk to human health
- socio-economic effects

**Ethics and genetic modification**

**Ethical issues:**

- entities have the rights and protections
- personal, social and cultural consequences
- fundamental issues in creating new individuals

**Bioethics**

**Biotechnology and risk factors**

**Biotechnology and risk factors**

**Areas of risk:**

- human health
- biodiversity
- animal welfare
- poor communities

**Biotechnology and risk factors**

**Assessment of risk:**

- source of DNA of the target gene/non-target DNA segment of the construct
- site of incorporation of the transgene within the recipient genome
- product of the transgene

**Biotechnology and risk factors**

**Assessment of risk:**

- pleiotropic effects----- transgene
- possible molecular changes----- transgene product
- tissue specificity --- transgenic expression
- transgenics/interacting with the environment

**Biotechnology and risk factors**

**Human health:**

- 98% dietary DNA is degraded by enzymes
- use of viruses as vectors increases the risk cancer induction
- major risk lie in the use of novel proteins
- tansgenic DNA into the genomes of resident gut microflora

**Biotechnology and risk factors**

**Biodiversity:**

- extent of aquatic diversity is extremely large
- no difference between biodiversity risk from the escape of GMO and the fish improved genetically
- GMOs-----from the set of environmental circumstances

**Biotechnology and risk factors**

**Animal welfare:**

- changes in coloration, cranial deformities, acromegaly, infertility
- reduced viability
- nutritional levels can be improved

**Biotechnology and risk factors**

**Poor communities:**

- increasing protective attitudes
- genes need to be patented to enjoy its commercial value
- regulatory arrangements for the culture, release and dietary utilization of GMOs

**Biotechnology and risk factors**

**Hallerman:**

- “as a generality among developed countries at least, the public will support biotechnology if it yields a healthful product in an environmentally sound manner”

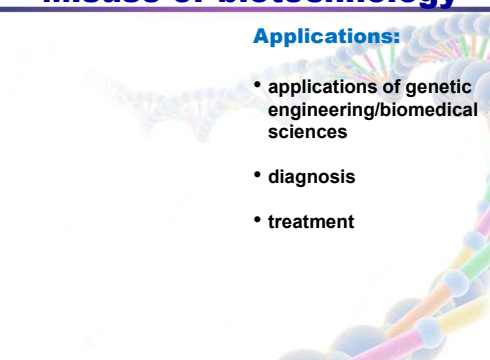
**Bioethics**

**Misuse of biotechnology**

### Misuse of biotechnology

**Applications:**

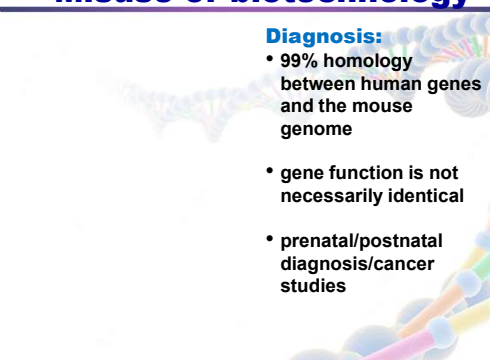
- applications of genetic engineering/biomedical sciences
- diagnosis
- treatment



### Misuse of biotechnology

**Diagnosis:**

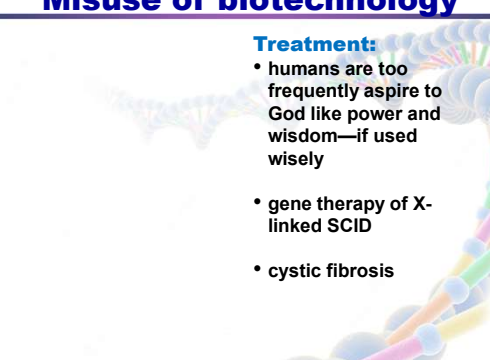
- 99% homology between human genes and the mouse genome
- gene function is not necessarily identical
- prenatal/postnatal diagnosis/cancer studies



### Misuse of biotechnology

**Treatment:**

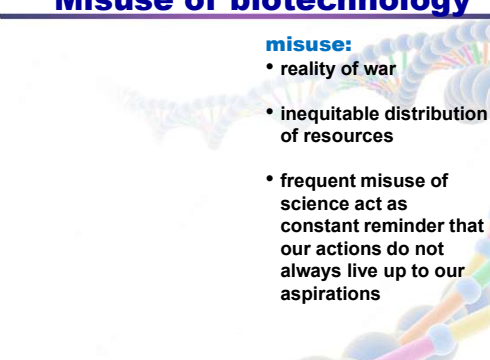
- humans are too frequently aspire to God like power and wisdom—if used wisely
- gene therapy of X-linked SCID
- cystic fibrosis



### Misuse of biotechnology

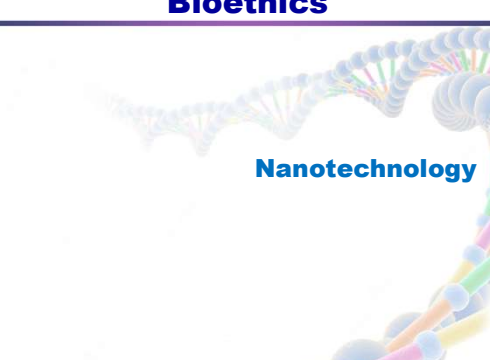
**misuse:**

- reality of war
- inequitable distribution of resources
- frequent misuse of science act as constant reminder that our actions do not always live up to our aspirations



### Bioethics

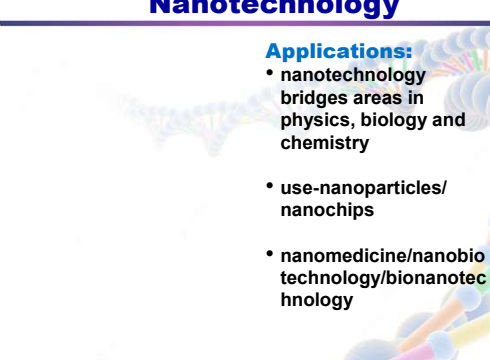
**Nanotechnology**



### Nanotechnology

**Applications:**

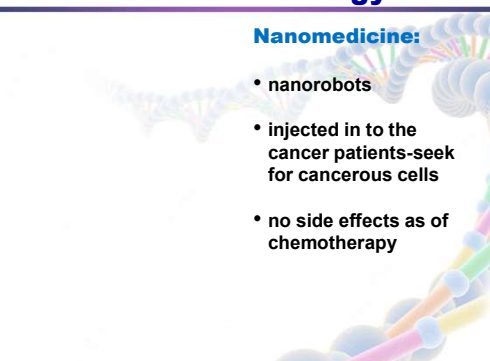
- nanotechnology bridges areas in physics, biology and chemistry
- use-nanoparticles/nanochips
- nanomedicine/nanobiotechnology/bionanotechnology



### Nanotechnology

**Nanomedicine:**

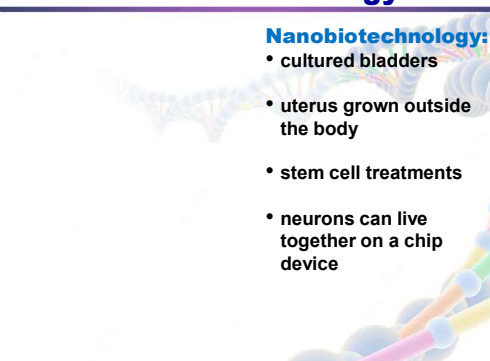
- nanorobots
- injected in to the cancer patients-look for cancerous cells
- no side effects as of chemotherapy



### Nanotechnology

**Nanobiotechnology:**

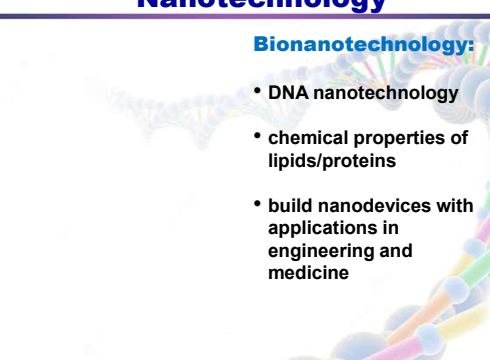
- cultured bladders
- uterus grown outside the body
- stem cell treatments
- neurons can live together on a chip device



### Nanotechnology

**Bionanotechnology:**

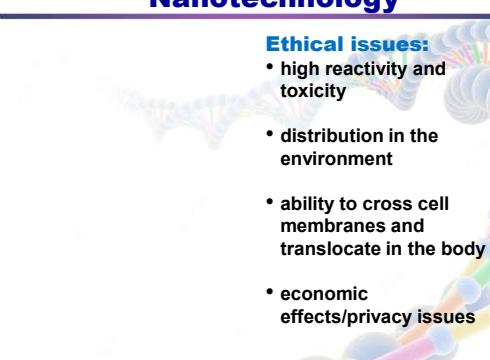
- DNA nanotechnology
- chemical properties of lipids/proteins
- build nanodevices with applications in engineering and medicine



### Nanotechnology

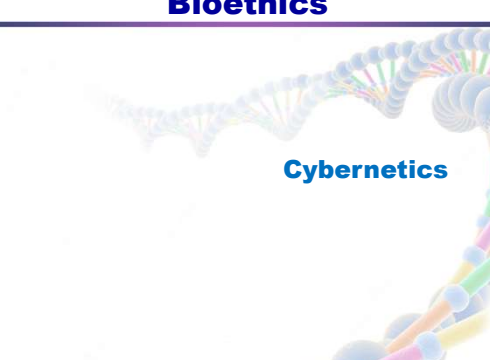
**Ethical issues:**

- high reactivity and toxicity
- distribution in the environment
- ability to cross cell membranes and translocate in the body
- economic effects/privacy issues



### Bioethics

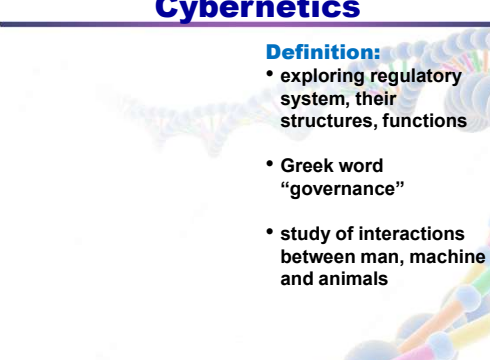
**Cybernetics**



### Cybernetics

**Definition:**

- exploring regulatory system, their structures, functions
- Greek word "governance"
- study of interactions between man, machine and animals





## Cybernetics

**Latest biomedical research:**

- create "Superhumans"
- transform the way we practice medicine, transmit thoughts and communicate with one another

## Cybernetics

**Software:**

- to read signals from the nervous system
- to record
- condition the data for retransmission

## Cybernetics

**Applications:**

- replacing limbs instead of wooden limbs
- heart pacemakers
- artificial retinas
- silicon chip function like nerves-replace lost neuronal function
- university ID card-chip

## Cybernetics

**Ethical issues:**

- machines are in charge of key human functions
- wealthy ones can communicate through cybernetics
- implant are safe to use

## Cybernetics

**Ethical issues:**

- senses and impulses – transmitted in a harmful way
- can the senses be patented
- who regulates?

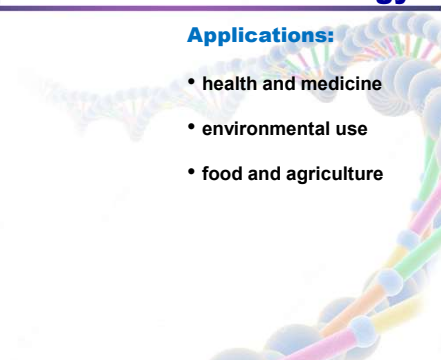
## Bioethics

**Applications of biotechnology**

### Applications of biotechnology

**Applications:**

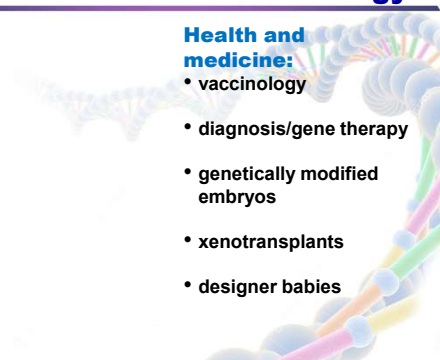
- health and medicine
- environmental use
- food and agriculture



### Applications of biotechnology

**Health and medicine:**

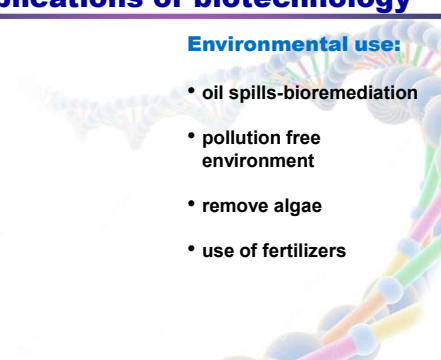
- vaccinology
- diagnosis/gene therapy
- genetically modified embryos
- xenotransplants
- designer babies



### Applications of biotechnology

**Environmental use:**

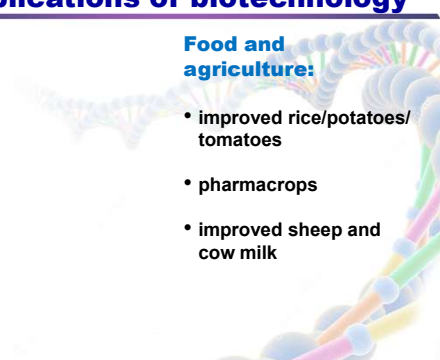
- oil spills-bioremediation
- pollution free environment
- remove algae
- use of fertilizers



### Applications of biotechnology

**Food and agriculture:**

- improved rice/potatoes/tomatoes
- pharmacrops
- improved sheep and cow milk



### Bioethics

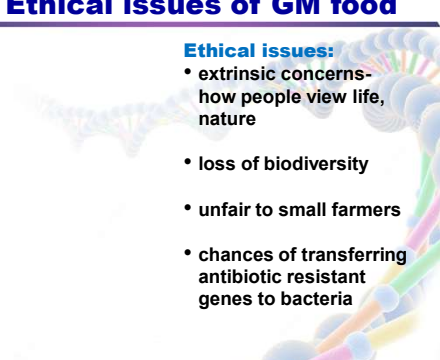
**Ethical issues of GM food**



### Ethical issues of GM food

**Ethical issues:**

- extrinsic concerns- how people view life, nature
- loss of biodiversity
- unfair to small farmers
- chances of transferring antibiotic resistant genes to bacteria



### Ethical issues of GM food

**Ethical issues:**

- gene flow and health issues
- intrinsic concerns- religion their personal emotions and values
- disrupts the beauty, integrity, balance of nature and might harm life

### Bioethics

**Risk factors of GM food**

### Risk factors of GM food

**Risk factors:**

- create superbugs and superweeds
- kill bees and butterflies
- cross-pollination contaminate regular crops
- illegal to grow GM plant accidentally

### Risk factors of GM food

**Risk factors:**

- harm biodiversity
- distract from healthy environmentally friendly technologies
- door between the government and biotechnology

### Bioethics

**Ethics and animal biotechnology**

### Ethics and animal biotechnology


**Reasons:**

- to identify, isolate and characterize genes---- understand more about their function and regulation
- research models of human diseases
- to provide organs and tissues

**Ethics and animal biotechnology**

**Reasons:**

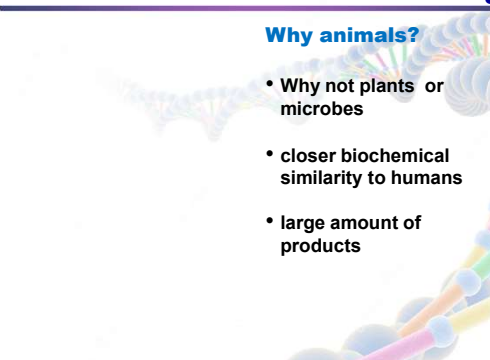
- to produce milk with therapeutic proteins or with improve nutritional values
- to enhance livestock improvement programs



**Ethics and animal biotechnology**

**Why animals?**

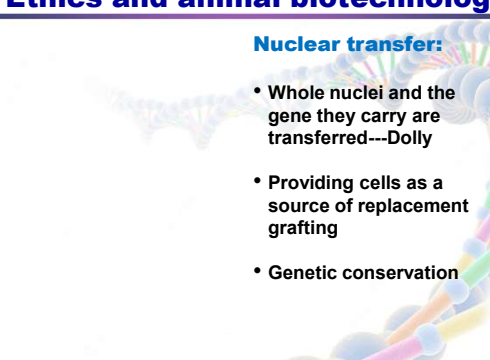
- Why not plants or microbes
- closer biochemical similarity to humans
- large amount of products



**Ethics and animal biotechnology**

**Nuclear transfer:**

- Whole nuclei and the gene they carry are transferred--Dolly
- Providing cells as a source of replacement grafting
- Genetic conservation



**Ethics and animal biotechnology**

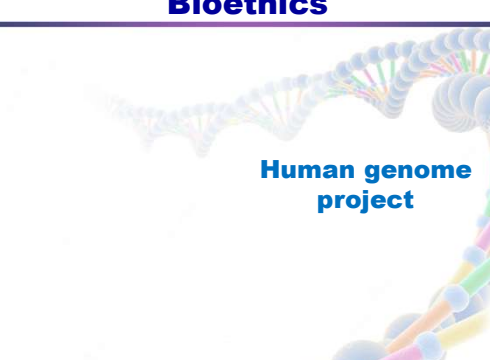
**Animal ethics:**

- animal welfare and moral community
- sentiency
- speciesism
- religious concerns



**Bioethics**

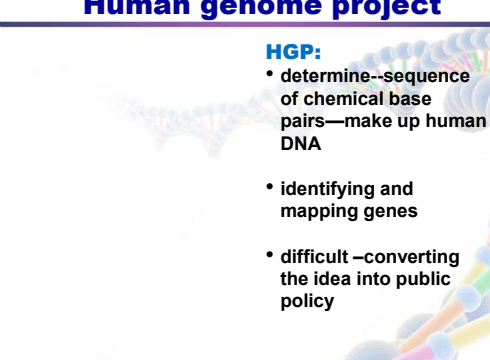
**Human genome project**



**Human genome project**

**HGP:**

- determine--sequence of chemical base pairs—make up human DNA
- identifying and mapping genes
- difficult --converting the idea into public policy



### Human genome project

**State of Completion:**

- April 2003
- 99% euchromatic human genome
- 99.99% accuracy
- heterochromatic regions are not sequenced

### Human genome project

**Techniques and analysis:**

- genome annotation
- domain of bioinformatics
- 20,500 genes
- more segmental duplication

### Human genome project

**Applications:**

- genotyping of specific viruses
- identification of oncogenes
- drug designing
- forensic sciences
- agriculture, anthropology, evolution

### Human genome project

**“Shotgun” project:**

- genome broken into larger chunks
- mapped to chromosomes
- sequencing
- 1,50,000bp go together to create chromosome

### Human genome project

**Genome donors:**

- WBCs from two males and two females donor
- DNA library
- 22 pairs-chromosomes are same
- male sample contain over half as much DNA from sex chromosome


### Human genome project

**Ethical issues:**

- used to discriminate against people
- refuse to provide insurance
- ethical, legal and social implications program (1990)

## Bioethics


### Thoughts on eugenics



## Thoughts on eugenics

**eugenics:**

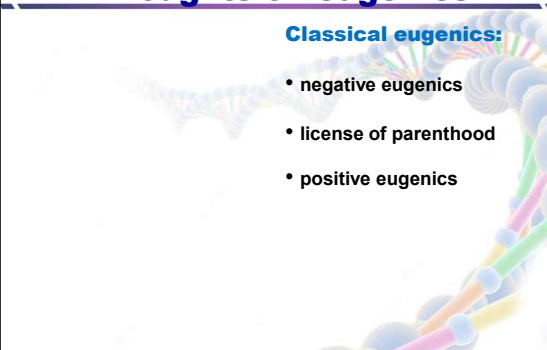
- Greek “well-born”
- belief and practice – improve the quality of human population
- began early in 20 century



## Thoughts on eugenics

**Classical eugenics:**

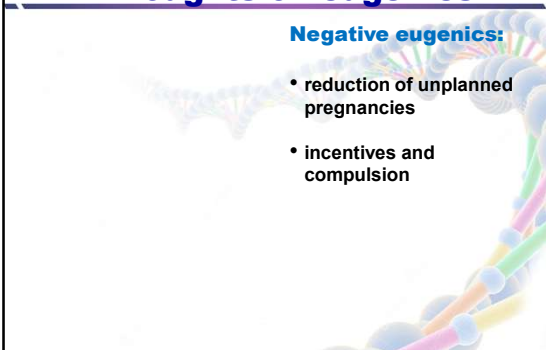
- negative eugenics
- license of parenthood
- positive eugenics



## Thoughts on eugenics

**Negative eugenics:**


- reduction of unplanned pregnancies
- incentives and compulsion



## Thoughts on eugenics

**Positive eugenics:**


- financial/selective incentives to have children
- taxation of the childless
- ethical obligations of the elite
- eugenic immigration



## Thoughts on eugenics

**New eugenics:**

- egg donation
- prenatal diagnosis
- embryo selection
- genetic engineering
- gene therapy
- cloning



### Thoughts on eugenics

**Ethics:**

- "It inevitably leads to measure that are unethical"
- no longer ex post facto regulation of the living
- preemptive action on the unborn
- unborn fetus lack the voice of consent

### Thoughts on eugenics

**Ethics:**

- public policy issues on sex and race
- political aspects of eugenics
- issues of morality and power
- loss of genetic diversity-pleiotropic genes-heterozygous recessive traits

### Bioethics

**Human genetic information**

### Human genetic information

**Genetics:**

- study of heredity and the variations-inherited characteristics
- able to predict what disorder a person likely to develop
- respond to drugs
- how quickly people metabolize?

### Human genetic information

**uses:**

- diagnose certain disorders
- diagnosis of genetic disorders before birth
- genetic screening
- research purposes

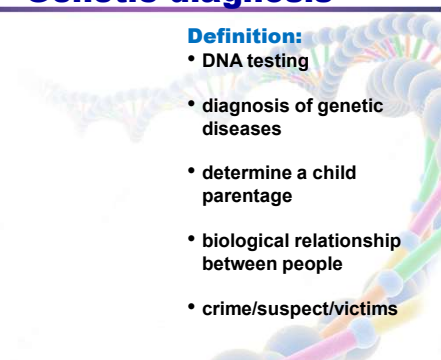
### Bioethics

**Genetic diagnosis**

### Genetic diagnosis

**Definition:**

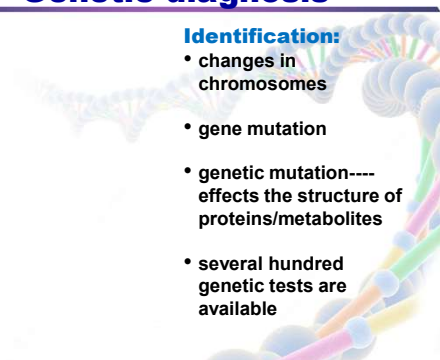
- DNA testing
- diagnosis of genetic diseases
- determine a child parentage
- biological relationship between people
- crime/suspect/victims



### Genetic diagnosis

**Identification:**

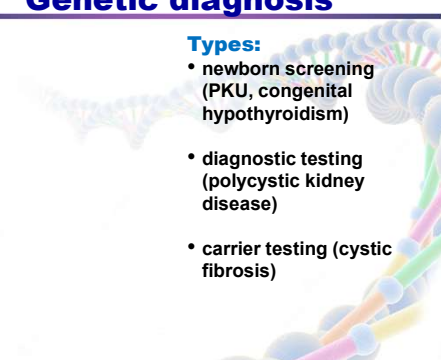
- changes in chromosomes
- gene mutation
- genetic mutation---- effects the structure of proteins/metabolites
- several hundred genetic tests are available



### Genetic diagnosis

**Types:**

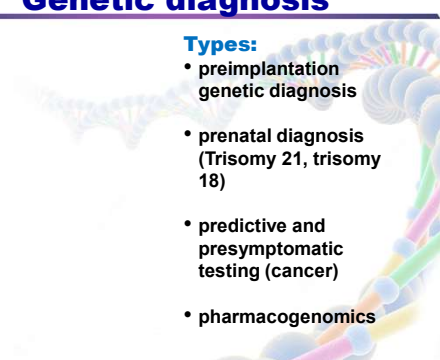
- newborn screening (PKU, congenital hypothyroidism)
- diagnostic testing (polycystic kidney disease)
- carrier testing (cystic fibrosis)



### Genetic diagnosis

**Types:**

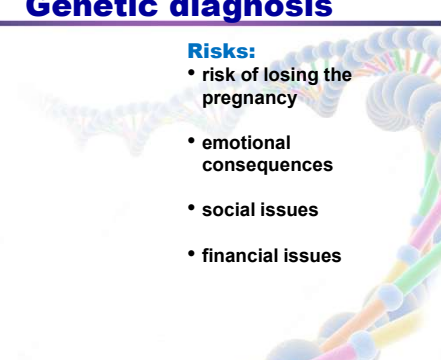
- preimplantation genetic diagnosis
- prenatal diagnosis (Trisomy 21, trisomy 18)
- predictive and presymptomatic testing (cancer)
- pharmacogenomics



### Genetic diagnosis

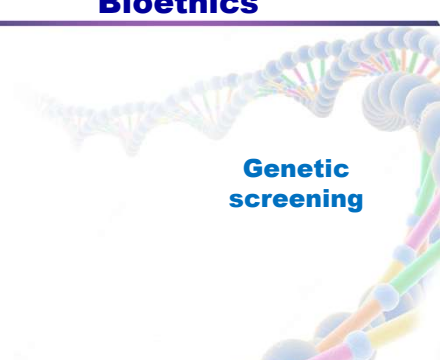
**Risks:**

- risk of losing the pregnancy
- emotional consequences
- social issues
- financial issues



### Bioethics

**Genetic screening**





### Genetic screening

**Definition:**

- systemic search for person with specific genotype
- individual or group show a risk of disease
- genetic testing—specific or multiple gene interaction

### Genetic screening

**DNA:**

- only requirement
- common thread of life
- provide life its blueprint for building, replicating and surviving
- condenses to form chromosomes
- allelic pairs make up genes

### Genetic screening

**Ethics:**

- religious groups
- expensive/emotional distress
- done for common diseases/part of medical record???
- deny employment, social services and insurance benefits

### Bioethics

**Genetic discrimination**

### Genetic discrimination

**Definition:**

- when people are treated differently
- based on the individual genotype rather than their individual merits
- Genism----distinctive human characteristics and capacities are determined by genes

### Genetic discrimination

**Conditions:**

- genetic testing in the work place
- health insurance discrimination
- popular culture—genoism—unethical and illegal genetic discrimination

### Genetic discrimination

**Freeman:**

- “My father was right. It didn’t matter how much I lied on my resume. My real resume was in cells”

### Bioethics

### Burden of genetic information

### Burden of genetic information

**Burden:**

- highly sensitive-raise unique social issues
- provide information about family members and relatives
- lead to breaches of confidentiality
- emotional challenges

### Burden of genetic information

**Burden:**

- impact of a genetic diagnosis
- family planning decisions/ special reproductive challenges
- segregation of the communities

### Burden of genetic information

**Coping mechanism:**

- focus on the child’s overall well-being
- provide realistic expectations for the future and models for coping
- explain condition in an understandable way
- coping with the stress of caring

### Burden of genetic information

**Genetic diversity:**

- species with ecological amplitudes are with genetic diversities
- species with intermediate ecological amplitudes---risk
- demand high genetic diversity
- inbreeding depressions

**Bioethics**

**Fact or fiction**

**Fact or fiction**

**Genetic modification of humans:**

- alteration of genetic material
- producing new substances
- improving functions of the existing organisms

**Fact or fiction**

**Benefits:**

- cure for diseases
- countless material improvements to daily life
- Human genome project

**Fact or fiction**

**Misuse:**

- Nazi-style schemes for population control
- man-made virus
- cloning

**Fact or fiction**

**Facts about HGP:**

- human body contain 100 trillion cells
- each cell has a DNA code consisting of 1.5 billion base pairs
- length of the DNA—6ft
- size smaller than the head of a pin

**Fact or fiction**

**Facts about HGP:**

- our DNA is 98% similar to chimpanzee
- human DNA differs between individuals by 0.2%

**Fact or fiction**

**Principle:**

- rDNA is the genetically altered DNA---process is known as gene splicing—sale of insulin
- gene therapy- genetically altered genes to cells
- use of restriction enzymes

**Bioethics**

**Genes-the wider issues**

**Genes-the wider issues**

**Genes:**

- chromosomes are the physical entities that carry the genes
- replicate faithfully
- direct the synthesis of RNA and proteins
- accumulate mutation -- evolution

**Genes-the wider issues**

**Future aspects:**

- increasing knowledge of genetics---affect all future generations
- generation charged with--task of setting foundations and building the first few stages
- encourage scientists, technologists--look at what they are creating

**Genes-the wider issues**

**Future aspects:**

- encourage policy makers and public to stop moaning about the technology and problems
- effort and understand well-----enlightened decisions

**Genes-the wider issues**

**Socio-economic arguments:**

- inequalities in ownership of the technology
- exploitation of the poor by rich
- act as lightning conductor for attracting opposition

**Genes-the wider issues**

**Issues:**

- GM crop
- gene patenting
- genetic piracy

**Genes-the wider issues**

**GM crop:**

- world population is growing fast than the agriculture production
- million of hectares devoted world-wide to GM crops
- tool for the plant breeder-fight against food shortages

**Genes-the wider issues**

**Green revolution:**

- success of first green revolution was patchy
- India move from rice importer to rice exporters
- high yield-high input import of fertilizers
- ineffective in Africa – incompatibility with local agriculture

**Genes-the wider issues**

**Green revolution:**

- one-sixth of the world population is hungry
- poverty
- political factors
- based on research and government funds

**Bioethics**

**Gene patents in agriculture**

**Gene patents in agriculture**

**Idea:**

- problems-----with the application---GM crops in less developed countries
- to be the subject of a patent, an object must be an invention not a discovery
- genes are clearly parts of nature

### Gene patents in agriculture

**Granted:**

- crop genes have been patented in USA
- groups who support patents—there is an inventive step
- argument not accepted “patenting a gene copy is not the same as patenting the gene”

### Gene patents in agriculture

**Steps:**

- isolate gene from rest of the DNA
- make a copy of it from mRNA population
- turn gene sequence into an invention
- not the gene itself but a copy made in the test tube

### Gene patents in agriculture

**Advantages:**

- gene sequence is legitimate intellectual property
- companies ensure an appropriate return on research/development investment
- Vitamin A enhanced Golden rice

### Bioethics

**Gene patents-  
medical  
genetics**

### Gene patents-medical genetics

**Human genetic information:**

- key question is same
- HGP oppose gene patenting
- “The genome is the common heritage of humanity”
- public database

### Gene patents-medical genetics


**Celera Genomics:**

- not a part of public or charity funded HGP
- purchase 300 DNA sequencing machines
- sequence most of the human genes
- commercial potential in the use of human gene sequences

**Gene patents-medical genetics**

**Prof. Bartha Knoppers:**

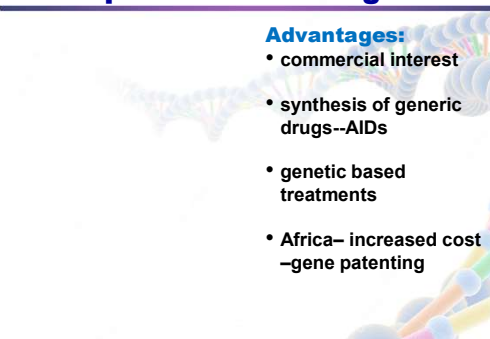
“ In the interest of human solidarity, we owe each other a share in common goods such as health”



**Gene patents-medical genetics**

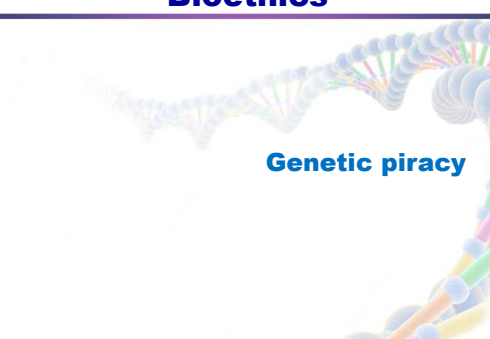
**Advantages:**

- commercial interest
- synthesis of generic drugs--AIDs
- genetic based treatments
- Africa-- increased cost --gene patenting



**Bioethics**


**Genetic piracy**



**Genetic piracy**

**16-17 Century:**

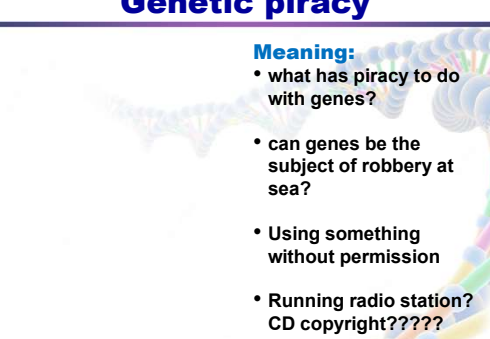
- Robbery at sea--sailors wearing long boots and striped jerseys
- Romantic image
- Robbery at sea is still robbery
- In some parts of the world, piracy is still a hazard



**Genetic piracy**

**Meaning:**

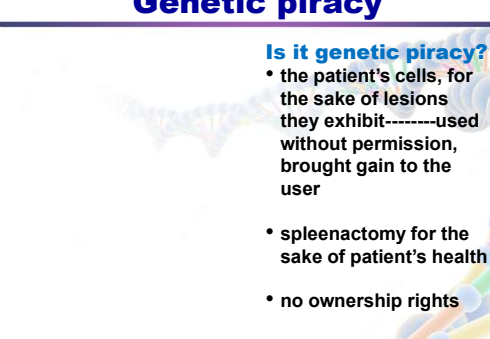
- what has piracy to do with genes?
- can genes be the subject of robbery at sea?
- Using something without permission
- Running radio station? CD copyright?????



**Genetic piracy**

**Is it genetic piracy?**

- the patient's cells, for the sake of lesions they exhibit-----used without permission, brought gain to the user
- spleenectomy for the sake of patient's health
- no ownership rights



### Genetic piracy

**Arguments:**

- feel uncomfortable
- injustice has been done
- USA-organ has been removed during surgery, no longer belong to the patient
- permission-live donor of a kidney, post-mortem research

### Genetic piracy

**Plants:**

- Plants-pain relief
- Is this intellectual property?
- Do wild plants belong to anyone????
- NO
- Laws-prevent removal of plants----- private owner land

### Genetic piracy

**Research progress:**

- nothing is illegal
- initiating research and development program
- patents-registration of intellectual property
- profit for the company
- no obligations to the country-plants were removed

### Genetic piracy

**Central America:**

- agreement-transnational biotechnology company
- allow-company to exploit gene pool of the rain forest
- company interest to protect asset/ commercial potential of forest plants

### Bioethics


#### Cloning of sheep and frog

### Cloning of sheep and frog

**Cloning:**

- processes used to create copies of DNA fragments, cells or organisms
- Briggs and Kings----- normal tadpole clones using nuclei from early embryos
- nuclear transfer—viable technique





• **MERGED BY**  
**TALHA WARAICH**

### Cloning of sheep and frog

**Nuclear transfer:**

- nucleus directs cell growth
- embryonic cells early in development-better
- ultimately organism development

### Cloning of sheep and frog

**John Gurdon:**

- transplanted the nucleus of a tadpole intestinal cell into an enucleated frog egg
- tadpoles- genetically identical to the one from which intestinal cells were taken
- cells retain genetic material as they divide and differentiate

### Cloning of sheep and frog

**Steen Willadsen:**

- chemical process----- separate one cell from 8-cell lamb embryo
- electric shock to fuse in to an enucleated egg cell
- lamb embryos--womb of surrogate lamb
- three live lambs

### Cloning of sheep and frog

**Wilmut and Keith:**

- transfer the nuclei from cultured cells into enucleated sheep egg cells
- lambs born "Megan and Morag"
- transgenic sheep----- Polly that produce Factor IX in her milk

### Cloning of sheep and frog

**Dolly:**

- adult somatic cells
- every cell's nucleus has a complete set of genetic information
- embryonic cells activate any gene
- differentiated adult cells shut down the genes they don't need

### Cloning of sheep and frog

**Dolly:**

- Of 277 attempts, one embryo was produced
- carried in to surrogate mother
- famous lamb-Dolly
- controversies arises

### Cloning of sheep and frog

**Ethical issues:**

- Dolly-1996
- adult cells can reprogram themselves into a new being
- cloning makes humans God
- health risk in cloned animals/all animals are created equally

### Bioethics

**Ethics of human cloning**

### Ethics of human cloning

**Issues:**

- animal cloning-fetal overgrowth-dies before or after birth
- problems don't occur--two copies of genes-----regulate fetal growth
- 1978 Lord Robert—first test-tube baby

### Ethics of human cloning

**Arguments:**

- “inevitably the problems will be overcome, and it's then that the problems begin”

### Ethics of human cloning

**Arguments:**

- “Ethics are not absolute. Look at in-vitro fertilization. This was originally considered unethical but is now widely accepted...I feel that this too, will become acceptable.”

### Ethics of human cloning

**issues:**

- why scientists are anxious to generate larger population for our planet when earth is already over-crowded?
- human creation is not a matter of scientific inquiry, its matter of morality and spirituality as well

### Ethics of human cloning

**issues:**

- no guarantee that first cloned humans will be normal
- cells seem to have a defined life span built into them
- fetus develops without souls

### Ethics of human cloning

**issues:**

- fertilized ovum-----full human being-nucleus is removed-murder
- issues regarding storing embryos in deep-freezer
- deplete genetic diversity
- difficulties-emotions/relationship

### Bioethics

#### Ethics-early human embryo

### Ethics-early human embryo

**Ethical issues:**

- two moral principles  
duty-prevent suffering, duty-respect the value of human life
- harvesting of human embryo violate the second duty
- aim of stem cell research is good-what about the moral principles

### Ethics-early human embryo

**Ethical issues:**

- fertilized eggs should be protected as they are human
- even unconscious individuals are treated as persons
- fertilized human egg before implantation doesn't satisfy the criteria of personhood

### Ethics-early human embryo

**Ethical issues:**

- don't remember—not worthy of respect—early stage of development
- embryos don't have emotional, intellectual or psychological properties
- degrees of respect
- before implantation lesser degree

### Ethics-early human embryo

**Ethical issues:**

- natural loss of embryos same as it occurs in stem cell research
- nervous system of early embryos is not developed fully
- In Jewish religion, human fetus < 40 days old—doesn't have the full human status

### Ethics-early human embryo

**Ethical issues:**

- soul is "breathed in" to the human embryo on the 40 day after fertilization--Islam
- stem cell research is acceptable due to therapeutic benefits
- embryos cannot be donated to other couples

### Bioethics

**Therapeutic cloning**

### Therapeutic cloning

**Human embryonic stem cells (hESCs):**

- derived from embryo-5 to 7 days old-before implantation
- proliferate and differentiate
- hESCs generated organs
- face rejection by the immune system

### Therapeutic cloning

**Solution:**

- somatic cell nuclear transfer
- somatic cell is taken from the patient own body
- nucleus from this cell is placed into an enucleated egg
- same genome as that of the donor cell

### Therapeutic cloning

**Ethical issues:**

- moral status of the embryo ---- destruction
- patient has the right to live
- morally right for in vitro fertilization but morally wrong to save a child's life
- potential donor exploitation

### Therapeutic cloning

**Ethical issues:**

- slippery slope ----- reproductive cloning different from therapeutic cloning
- no access and benefit to poor communities
- raises issues of social justice and healthcare disparities

### Bioethics

### Designer babies

### Designer babies

**Designer babies:**

- children-genetically engineered in the womb to have desired qualities
- made through in vitro fertilization
- embryo is removed-manipulated for desired qualities-placed in the womb

### Designer babies

**Disadvantages:**

- expensive----not 100% save
- better looking----create gap in society
- affect the gene pool
- genes can have more than one use
- infants cannot give the consent

### Designer babies

**Advantages:**

- increases human life span up to 30 years
- prevent genetic disorders
- infertile women can have children
- parents set their own limits for genetically engineered babies

### Designer babies

**Ethical issues:**

- unethical and unnatural
- morally wrong
- parents get upset when trait didn't pay off
- problems in the child/parent relationships

### Bioethics

#### Case study 1

### Case study 1

**Case study:**

- donated gametes- sperm and ova- are used in fertility treatments for patients who are unable to produce their own
- It is much easier to donate sperm than ova
- donated ova are very scarce.

### Case study 1

**Case study:**

- during fetal development, females lay down a lifetime's supply of oocytes
- Its is therefore suggested that aborted female fetus may be used to supply oocytes for fertility treatments

### Case study 1

**Reasons:**

- do you approve or disapprove of this idea?
- Dr. Roger Gosden, pioneer-reproductive biology and of infertility treatment proposed this way


### Case study 1

**Reasons:**

- what people want is the ultimate measure of right and wrong
- depends on the public opinion, which at present doesn't support this use

**Bioethics**

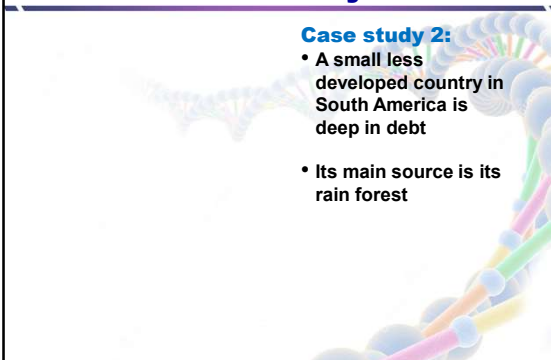
**Case study 2**



**Case study 2**

**Case study 2:**

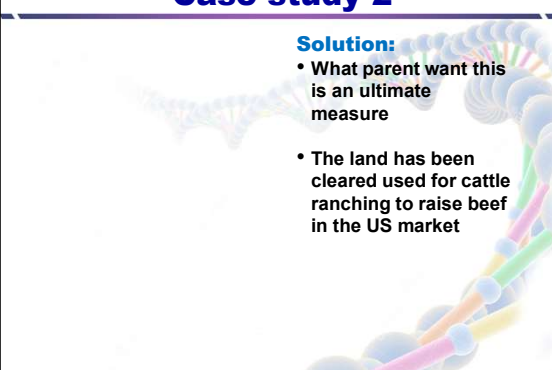
- A small less developed country in South America is deep in debt
- Its main source is its rain forest



**Case study 2**

**Solution:**

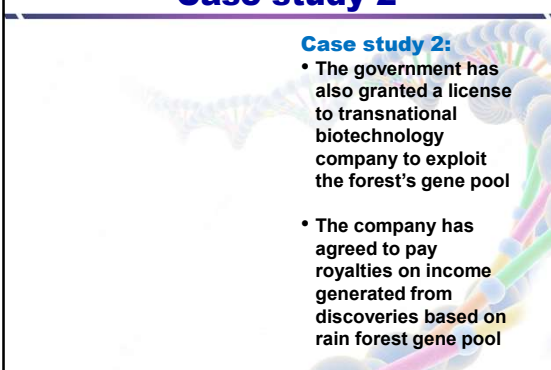
- What parent want this is an ultimate measure
- The land has been cleared used for cattle ranching to raise beef in the US market



**Case study 2**

**Case study 2:**

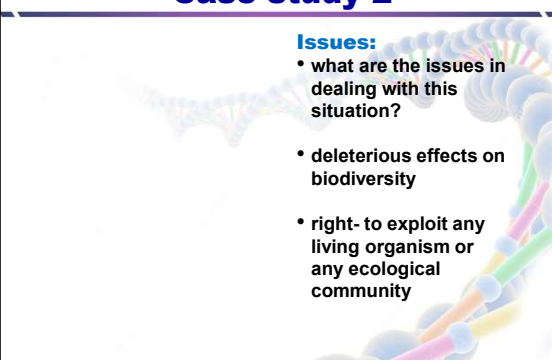
- The government has also granted a license to transnational biotechnology company to exploit the forest's gene pool
- The company has agreed to pay royalties on income generated from discoveries based on rain forest gene pool



**Case study 2**

**Issues:**

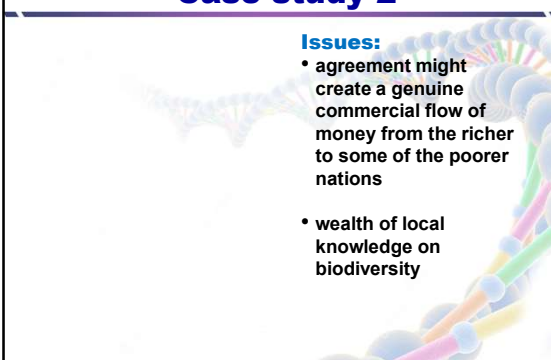
- what are the issues in dealing with this situation?
- deleterious effects on biodiversity
- right- to exploit any living organism or any ecological community



**Case study 2**

**Issues:**

- agreement might create a genuine commercial flow of money from the richer to some of the poorer nations
- wealth of local knowledge on biodiversity



**Case study 2**

**Issues:**

- working to bring traditional knowledge under an extended intellectual property umbrella
- it appears that an imbalance of power is being corrected within this general area of exploiting exotic gene pools.

**Bioethics**

**Case study 3**

**Case study 3**

**Case study:**

- in which of the following cases, would you grant permission?
- normal fertile couples undergo in vitro fertilization in order to produce a baby that can be a stem cell donor for an older sibling

**Case study 3**

**Genetics:**

- The older sibling suffers from genetic disorder and the embryo created in vitro would be tested for the absence of mutation and is the positive tissue match to the older sibling

**Case study 3**

**Genetics:**

- The condition suffered by the older sibling is not genetic but the child still needs donated stem cells.
- In this case, in vitro embryo would be selected solely as a tissue match

**Case study 3**

**Reasons:**

- There should be clear cut regulations surrounding these concepts
- HFE 1990 Act, creation of saviour sibling - enable the identification of a tissue match for an older sibling suffer from life-threatening disease



**Case study 3**

**Reasons:**

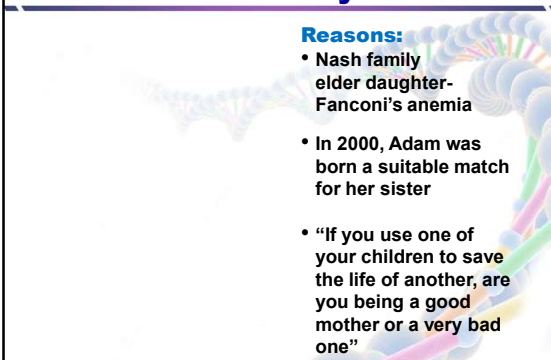
- Elder sister suffered from promyelotic leukemia - Anna selected an embryo to provide umbilical cord stem cell



**Case study 3**

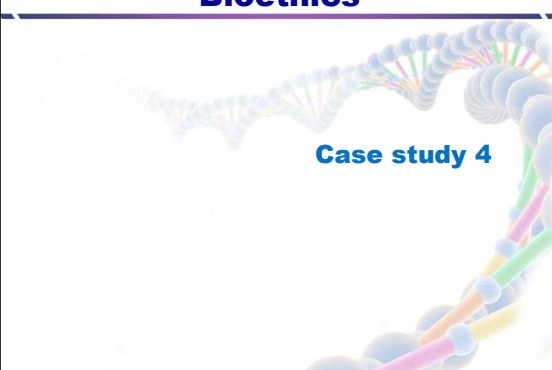
**Reasons:**

- Nash family elder daughter- Fanconi's anemia
- In 2000, Adam was born a suitable match for her sister
- "If you use one of your children to save the life of another, are you being a good mother or a very bad one"



**Bioethics**

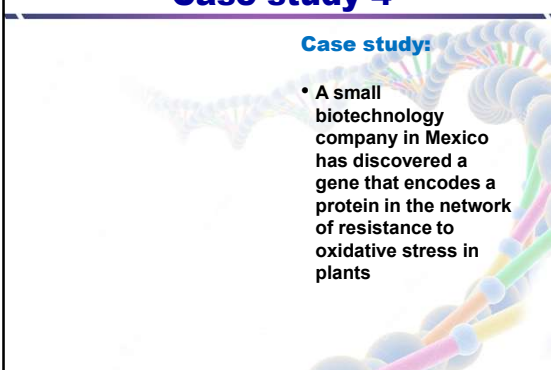
**Case study 4**



**Case study 4**

**Case study:**

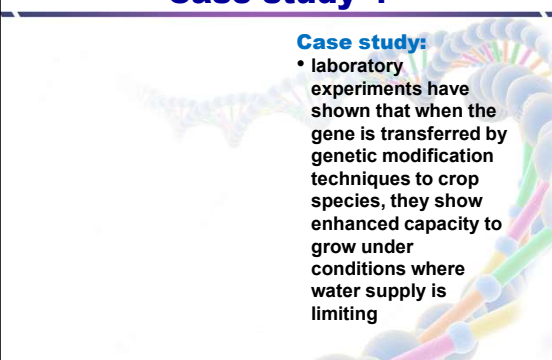
- A small biotechnology company in Mexico has discovered a gene that encodes a protein in the network of resistance to oxidative stress in plants



**Case study 4**

**Case study:**

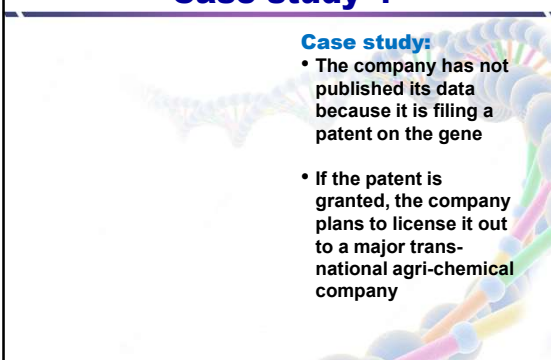
- laboratory experiments have shown that when the gene is transferred by genetic modification techniques to crop species, they show enhanced capacity to grow under conditions where water supply is limiting



**Case study 4**

**Case study:**

- The company has not published its data because it is filing a patent on the gene
- If the patent is granted, the company plans to license it out to a major trans-national agri-chemical company



**Case study 4**

**Reasons:**

- should the patent be granted?
- yes, the term oxidative stress is used-comprising all kind of biotic and abiotic stress conditions
- helpful in reducing the damaging of crops caused by stress conditions

**Bioethics**

**Case study 5**

**Case study 5**

**Case study:**

- If you are the head of biology department and university promotion committee has asked you to select any one of the academic staff

**Case study 5**

**Candidate A:**

- Candidate A is 37, working on the ecology of plant-insect relations. His research on the evolution of pollination mechanisms is widely respected. The research has steady flow of grant

**Case study 5**

**Candidate B:**

- candidate B is 34, working on the regulation of gene expression in programmed cell death, especially in relation to cancer. This work is of great interest in the biomedical community. The work is supported by extensive funds

**Case study 5**


**Reasons:**

- What should be the criteria of selecting according to research?
- look at the particular research goals
- candidate aspirations and world-view
- beneficial for the public

**Bioethics**

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**Case study 7**

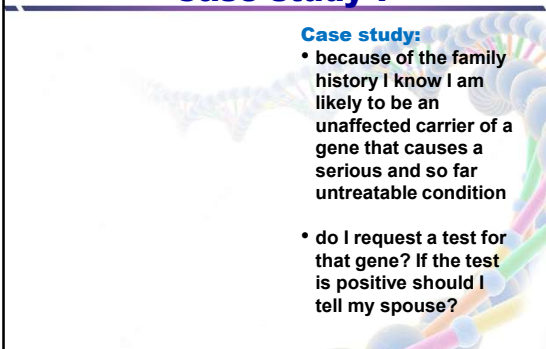


**Case study 7**

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**Case study:**

- because of the family history I know I am likely to be an unaffected carrier of a gene that causes a serious and so far untreatable condition
- do I request a test for that gene? If the test is positive should I tell my spouse?

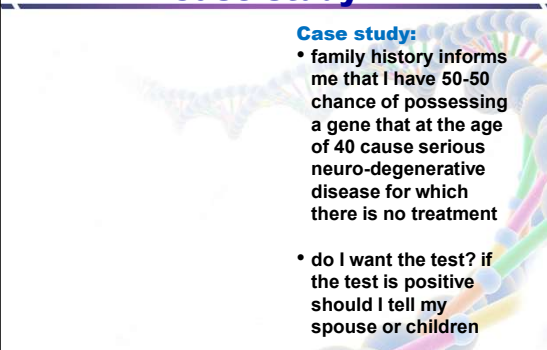


**Case study 7**

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**Case study:**

- family history informs me that I have 50-50 chance of possessing a gene that at the age of 40 cause serious neuro-degenerative disease for which there is no treatment
- do I want the test? if the test is positive should I tell my spouse or children

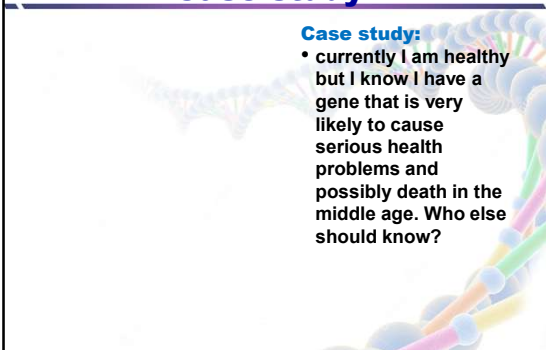


**Case study 7**

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**Case study:**

- currently I am healthy but I know I have a gene that is very likely to cause serious health problems and possibly death in the middle age. Who else should know?

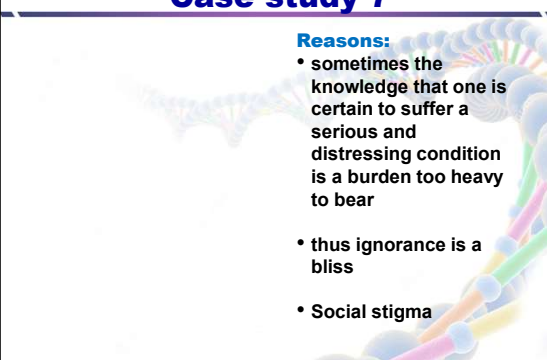


**Case study 7**

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**Reasons:**

- sometimes the knowledge that one is certain to suffer a serious and distressing condition is a burden too heavy to bear
- thus ignorance is a bliss
- Social stigma

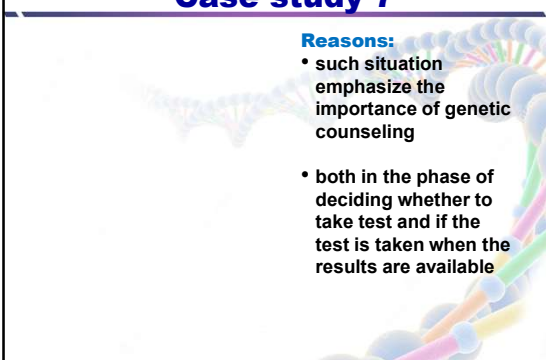


**Case study 7**

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**Reasons:**

- such situation emphasize the importance of genetic counseling
- both in the phase of deciding whether to take test and if the test is taken when the results are available



**Bioethics**

**Case study 8**

**Case study 8**

**Case study:**

- a man presents with symptoms representing cancer and as part of his treatment spleen should be removed.
- the pathology department use it to establish a cultured cell line in order to study the rare cancer

**Case study 8**

**Case study:**

- the cell line performs so well that the scientists collaborate with biotechnology company to patent it.
- they start to earn royalties from other laboratories and organizations that wish to use the cell line

**Case study 8**

**Case study:**

- when patient find all this he was amazed
- nobody has taken the consent from him nor he has been informed by anyone about these developments
- analyze the ethical issues

**Case study 8**

**Reasons:**

- in terms of medical ethics, removal of the spleen was an act of doing good-beneficence
- patient's personal autonomy had been respected
- it was for the sake of his health that spleen has been removed

**Case study 8**

**Reasons:**

- in UK, there is great sensitivity concerning the fate of organ removed
- under new legislation, if there is no pre-death consent then kin permission must be taken to retain any organs from dead bodies

### Case study 8

**Reasons:**

- in USA, once the organ is removed during surgery, it is no longer belong to the patient
- what is the purpose of keeping their appendix or diseased kidney in a jar in their office?

### Case study 8

**Reasons:**

- donor can not claim on the income gained as a result of research
- anyone who donates a kidney makes a gift not an investment in the recipient

### Bioethics

#### Stem cell debate

### Stem cell debate

**Stem cell:**

- stem cell therapies are not new
- bone marrow stem cell transplants
- removal of stem cells from human embryo
- excitement and controversies started

### Stem cell debate

**Human embryo:**

- huge potential to cure human diseases
- controversies centered on moral issues
- destroying human embryos

### Stem cell debate

**Difficult questions:**

- does life begin at fertilization, in the womb or at birth?
- is a human embryo equivalent to a human child
- does human embryo have any rights?
- is the embryo really destroyed?

### Stem cell debate

**Legislations:**

- to regulate stem cell research
- prohibit the creation of embryos-research
- should taxpayer money used-believe it to be unethical

### Stem cell debate

**Legislations:**

- Bush reduces the funds
- Obama expand the funds
- policy makers with new questions

### Bioethics

**Cloning controversies**

### Cloning controversies

**Ethical concerns:**

- effect of cloning on animal and human welfare
- objection to the principle of cloning

### Cloning controversies

**Effect on animals:**

- increase animal suffering-standard breeding methods
- surgeries performed to obtain oocytes
- animals produced as diseased models

### Cloning controversies

**Arguments:**

- these findings are not unique to cloning
- associated with other procedures
- embryo transfer, oocyte transfer, in vitro fertilization

### Cloning controversies

**Human welfare:**

- cloned animal species --housed/slaughtered and eaten
- potential benefits--- understanding life processes and animal diseases
- human health
- food production

### Cloning controversies

**objections:**

- genetic variations of the species
- cloned animals poses no public health risk
- transgenic animals-unnatural means
- potential hazards to animals, humans and on the environment

### Bioethics and Biosafety

**Genetic counseling**

### Genetic counseling

**Definition:**

- patient-inherited disorder
- advised the consequences and nature of the disorder
- probability of developing and transmitting it
- options-management and family planning

### Genetic counseling

**Genetic counselors**

- understanding and adaptation to the medical
- psychological
- familial implications- genetic contributions to disease

### Genetic counseling

**Role:**

- interpretation of family and medical histories
- education - about inheritance, testing, management, prevention, resources
- counseling to promote informed choices and adaptation to the risk

### Genetic counseling

**Session structure:**

- intake phase
- initial contact
- encounter phase
- summary phase
- follow-up phase

### Genetic counseling

**Results:**

- family history
- molecular test
- increased maternal/ paternal age
- abnormal maternal serum screening results

### Genetic counseling

**Results:**

- abnormal ultrasound
- strong family history of cancer
- predictive testing for adult-onset conditions

### Bioethics and Biosafety

**Responding to trafficking**

### Responding to trafficking

**Elements:**

- the act (what is done)
- the means (how it is done)
- the purpose (why it is done)

### Responding to trafficking

**Act:**


- recruitment
- transport
- transferring
- harboring
- receipt of person



### Responding to trafficking

**Means:**

- threat
- use of force
- abduction
- fraud
- abuse of power
- payments/benefits



### Responding to trafficking

**Exploitation:**

- prostitution
- sexual exploitation
- forced labor
- slavery
- removal of organs



### Responding to trafficking

**Response:**

- within the country or across borders
- range of exploitative purposes
- victimizes children, men, women
- involve organized victim groups



### Responding to trafficking

**Prevention:**


- trafficking in persons
- victims of human trafficking
- trafficking offenders



### Responding to trafficking

**Education:**

- research and awareness raising
- promotion of protocols and capacity building
- strengthening of partnerships and coordination



### Bioethics and Biosafety

**Responding to Disasters**



### Responding to Disasters

**Definition:**

- event occurring suddenly-causing loss of life damage or hardship
- sudden overwhelming and unforeseen event

### Responding to Disasters

**Disaster response:**

- second phase of disaster management cycle
- warning/evacuation/search/rescue
- immediate/continuing assistance
- assessing damage/restoration-infrastructure

### Responding to Disasters

**Types:**

- at household level
- at community level

### Responding to Disasters

**Aims:**

- assistance to maintain life
- improve health
- support the morale-affected population
- limited aid

### Biosafety

**Biosafety**

### Biosafety

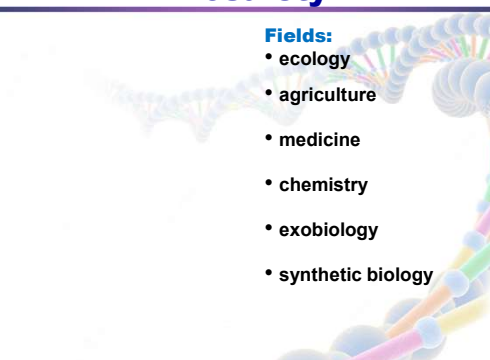
**Definition:**

- prevention of large-scale loss of biological integrity
- prevention mechanisms
- conduction of regular reviews - biosafety in laboratory settings
- strict guidelines to follow

### Biosafety

**Fields:**

- ecology
- agriculture
- medicine
- chemistry
- exobiology
- synthetic biology



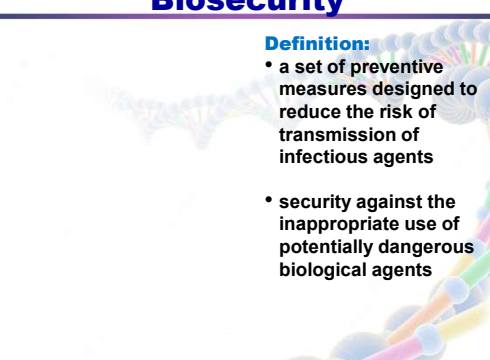
### Biosecurity



### Biosecurity

**Definition:**

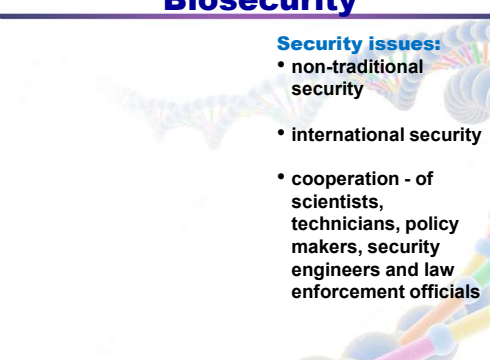
- a set of preventive measures designed to reduce the risk of transmission of infectious agents
- security against the inappropriate use of potentially dangerous biological agents



### Biosecurity

**Security issues:**

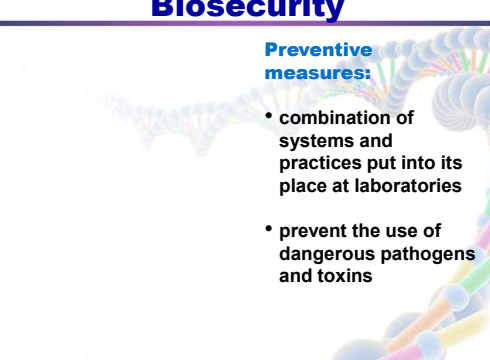
- non-traditional security
- international security
- cooperation - of scientists, technicians, policy makers, security engineers and law enforcement officials



### Biosecurity

**Preventive measures:**

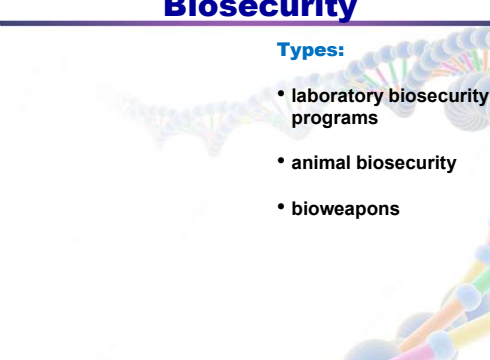
- combination of systems and practices put into its place at laboratories
- prevent the use of dangerous pathogens and toxins



### Biosecurity

**Types:**


- laboratory biosecurity programs
- animal biosecurity
- bioweapons



### Biosecurity

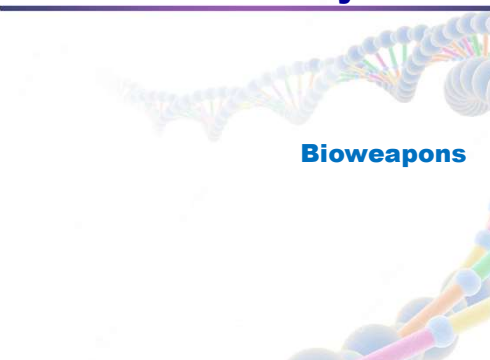
**Challenges:**

- availability and accessibility of potentially harmful technology
- proliferation of high biosafety level laboratories



### Biosecurity

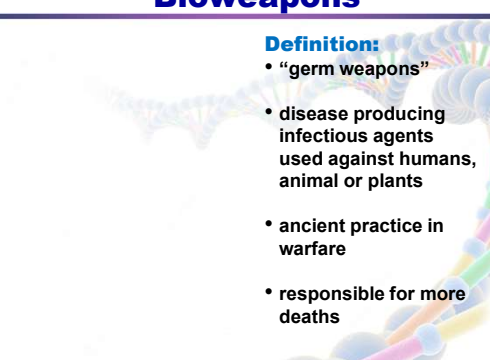
### Bioweapons



### Bioweapons

**Definition:**

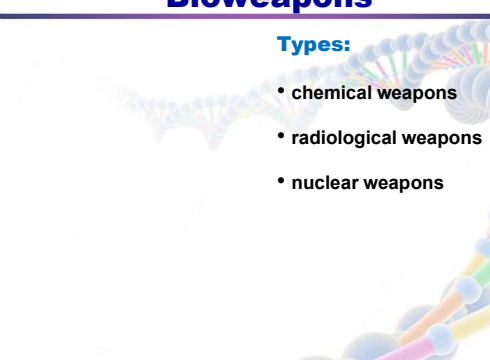
- “germ weapons”
- disease producing infectious agents used against humans, animal or plants
- ancient practice in warfare
- responsible for more deaths



### Bioweapons

**Types:**


- chemical weapons
- radiological weapons
- nuclear weapons



### Bioweapons

**Mass destruction:**

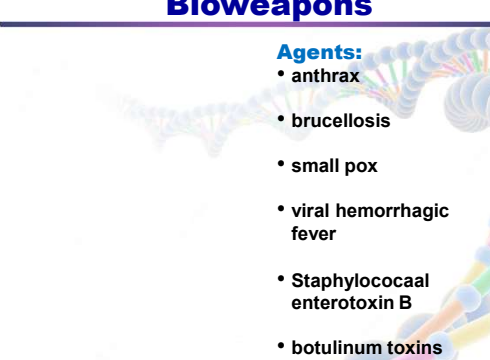
- capable-mass deaths
- incapable-mass destruction of buildings or equipments



### Bioweapons

**Agents:**

- anthrax
- brucellosis
- small pox
- viral hemorrhagic fever
- Staphylococcal enterotoxin B
- botulinum toxins

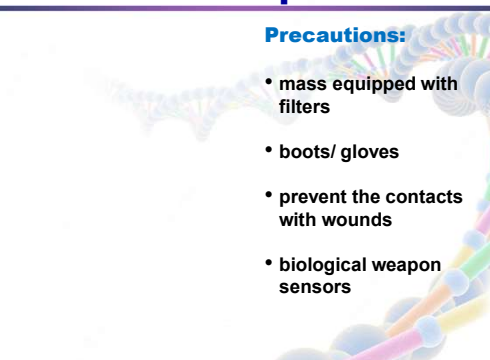


### Bioweapons

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**Precautions:**


- mass equipped with filters
- boots/ gloves
- prevent the contacts with wounds
- biological weapon sensors



### Biosafety

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**Biohazard**

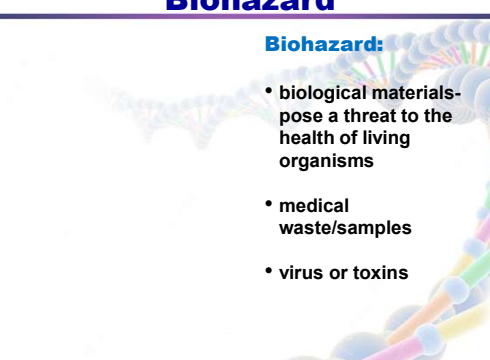


### Biohazard

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**Biohazard:**

- biological materials- pose a threat to the health of living organisms
- medical waste/samples
- virus or toxins

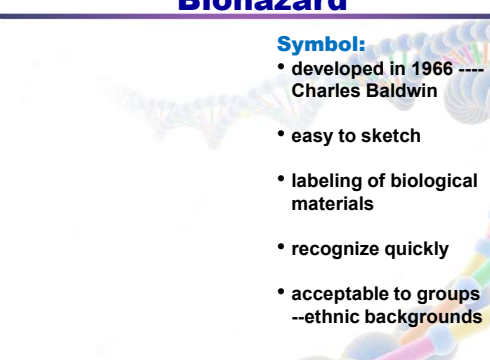


### Biohazard

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**Symbol:**

- developed in 1966 ---- Charles Baldwin
- easy to sketch
- labeling of biological materials
- recognize quickly
- acceptable to groups --ethnic backgrounds

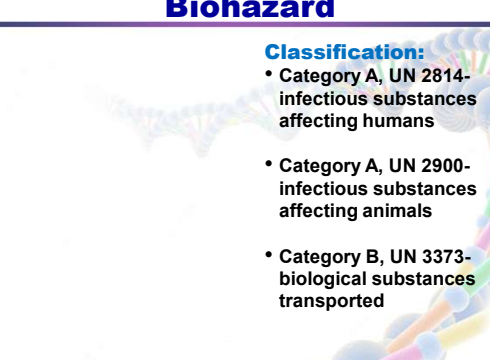


### Biohazard

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**Classification:**

- Category A, UN 2814- infectious substances affecting humans
- Category A, UN 2900- infectious substances affecting animals
- Category B, UN 3373- biological substances transported




### Biohazard

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**Classification:**

- regulated medical waste, UN 3291- waste or reusable material
- derived from medical treatment/research



### Biosafety

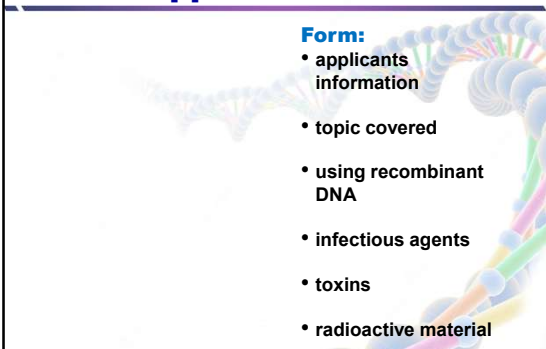
Application form



### Application form

**Form:**

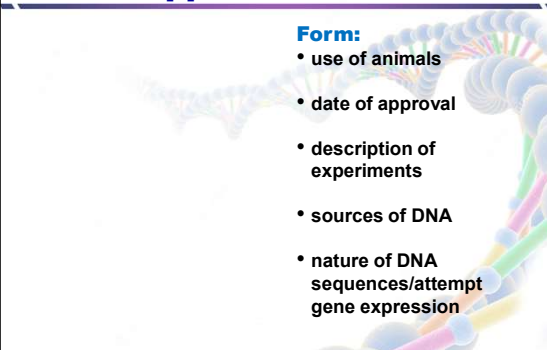
- applicants information
- topic covered
- using recombinant DNA
- infectious agents
- toxins
- radioactive material



### Application form

**Form:**

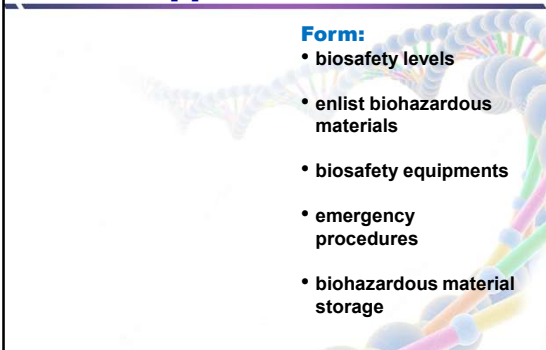
- use of animals
- date of approval
- description of experiments
- sources of DNA
- nature of DNA sequences/attempt gene expression



### Application form

**Form:**


- biosafety levels
- enlist biohazardous materials
- biosafety equipments
- emergency procedures
- biohazardous material storage



### Application form


**Form:**

- waste disposal
- committee decision



### Biosafety

Lab safety protocols



## Lab safety protocols

### Lab safety:

- safety glasses
- closed-toed shoes
- no food/drink
- long hair must be tied
- lab coat
- open flames-unattended

## Lab safety protocols

### Lab safety:

- flammable liquids
- skin contact-rinse off
- proper waste disposal
- liquid waste-labeled containers
- equipment must be cleaned and placed back

## Lab safety protocols

### Lab safety:

- inform-chemical spill/thermometer breakage
- be careful-handling hot glassware and apparatus
- avoid taking excess amount of chemicals

## Lab safety protocols

### Lab safety:

- cell phones/ head phones are not allowed
- lab door must be kept close
- chairs not permitted - lab work is in session

## Lab safety protocols

### Lab safety:

- lab must be fully equipped with fire extinguisher
- fire blanket/safety shower
- eye wash/ first aid kit
- fume hoods/ sodium hydrogen carbonate

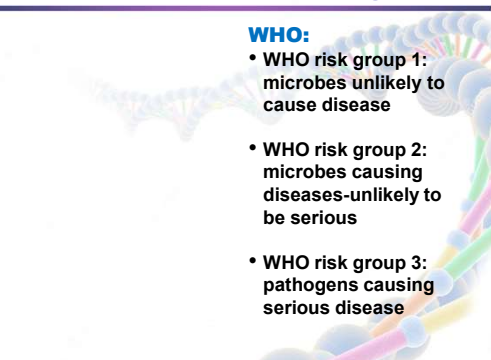
## Biosafety

### Classification of pathogens

### Classification of pathogens

**WHO:**

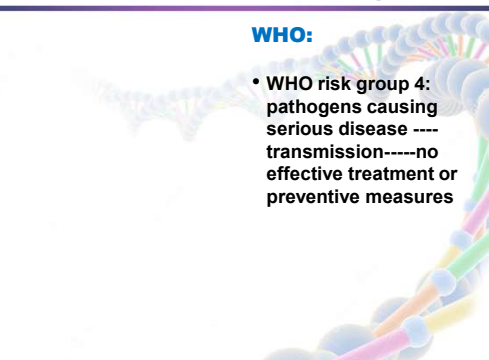
- WHO risk group 1: microbes unlikely to cause disease
- WHO risk group 2: microbes causing diseases-unlikely to be serious
- WHO risk group 3: pathogens causing serious disease



### Classification of pathogens


**WHO:**

- WHO risk group 4: pathogens causing serious disease ---- transmission-----no effective treatment or preventive measures



### Biosafety

**Containment**



### Containment

**Definition:**

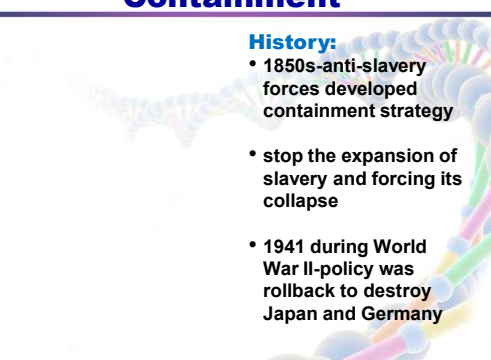
- military strategy
- stop the expansion of an enemy
- USA-Cold War policy
- prevent the spread of communism abroad



### Containment

**History:**


- 1850s-anti-slavery forces developed containment strategy
- stop the expansion of slavery and forcing its collapse
- 1941 during World War II-policy was rollback to destroy Japan and Germany



### Containment

**Strategies:**

- isolationism, minimizing America involvement
- friendly relationship
- rollback policy----an aggressive effort to undercut Soviet Union






## Biosafety

---

### Handling of biological spills



## Handling of biological spills

---

**Basics:**

- first worker injury- second-spill clean up
- alert others in the vicinity
- clean up and decontaminate
- dispose of clean up waste
- report incident-safety officer

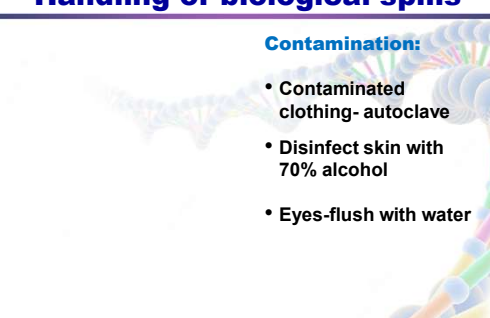


## Handling of biological spills

---

**Contamination:**

- Contaminated clothing- autoclave
- Disinfect skin with 70% alcohol
- Eyes-flush with water



## Handling of biological spills

---

**Biological spill kit:**

- household bleach
- 70% alcohol
- spray bottle
- sterilization bags
- absorbent paper towels
- yellow trash bags
- disposable gloves



## Handling of biological spills

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**Biological spill kit:**

- metallic tongs
- surgical masks
- safety goggles, shoe covers and face mask
- spill control and cleanup procedures

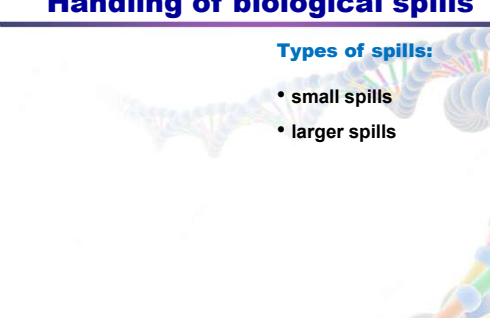


## Handling of biological spills

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**Types of spills:**

- small spills
- larger spills



**Biosafety**

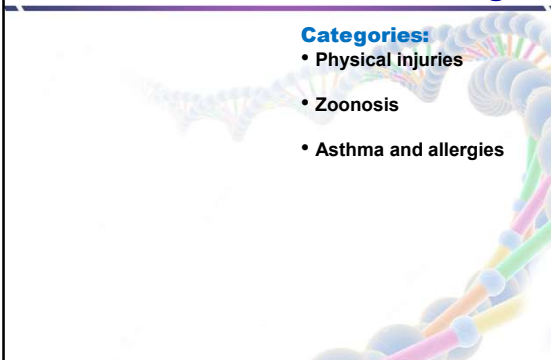
**Biohazards-  
animal  
handling**



**Biohazards-animal handling**

**Categories:**

- Physical injuries
- Zoonosis
- Asthma and allergies



**Biosafety**

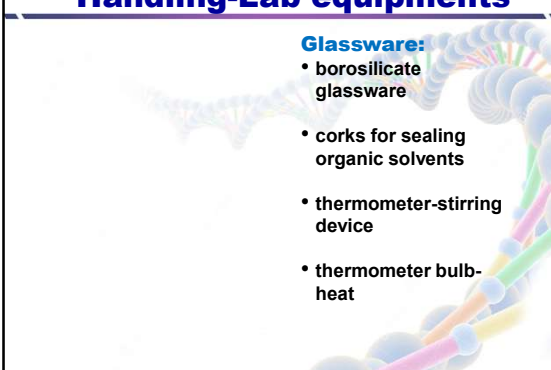
**Handling-Lab  
equipments**



**Handling-Lab equipments**

**Glassware:**

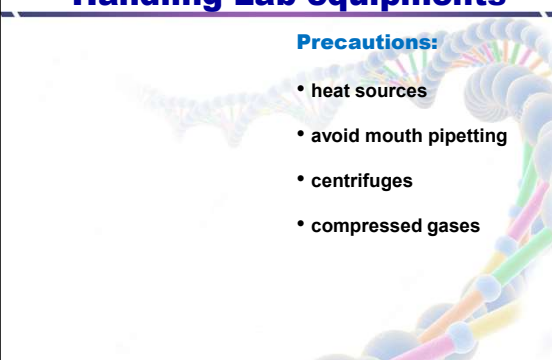
- borosilicate glassware
- corks for sealing organic solvents
- thermometer-stirring device
- thermometer bulb-heat



**Handling-Lab equipments**

**Precautions:**

- heat sources
- avoid mouth pipetting
- centrifuges
- compressed gases



**Biosafety**

**Report of  
accidents**



### Report of accidents

**Report:**

- Accident report must be prepared-five days of accident
- What is accident?
- Person involved
- Witness to the accident

### Report of accidents

**Case study:**

- investigator or supervisor
- multiple causes
- not intended to assign blame
- improve safety protocols

### Biosafety

**Water disposal**

### Water disposal

**Origin:**

- domestic
- agriculture
- commercial
- industrial
- storm water
- run off water

### Water disposal

**Constituents:**

- pathogens
- non-pathogens
- organic/soluble organic/inorganic particles
- animals
- gases/emulsion/toxin

### Water disposal


**treatment:**

- chemical
- biological
- physical
- reuse treated water

**Biosafety**

---

**Lab biosafety level criteria**

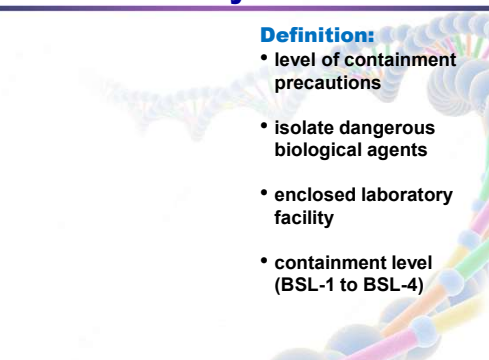


**Lab biosafety level criteria**

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**Definition:**

- level of containment precautions
- isolate dangerous biological agents
- enclosed laboratory facility
- containment level (BSL-1 to BSL-4)

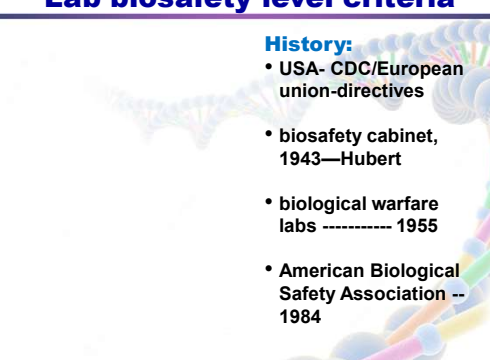


**Lab biosafety level criteria**

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**History:**

- USA- CDC/European union-directives
- biosafety cabinet, 1943—Hubert
- biological warfare labs ----- 1955
- American Biological Safety Association -- 1984

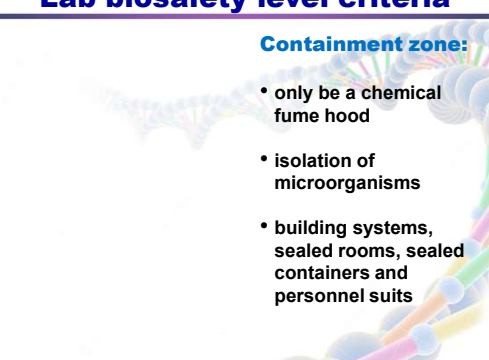


**Lab biosafety level criteria**

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**Containment zone:**

- only be a chemical fume hood
- isolation of microorganisms
- building systems, sealed rooms, sealed containers and personnel suits

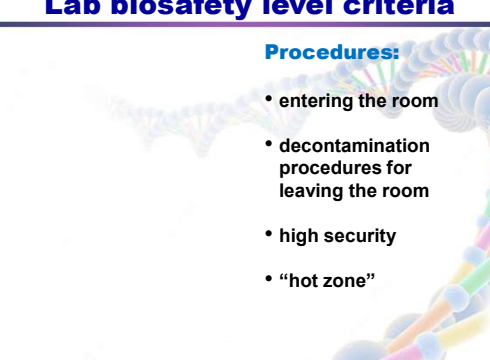


**Lab biosafety level criteria**

---

**Procedures:**


- entering the room
- decontamination procedures for leaving the room
- high security
- “hot zone”



**Biosafety**

---

**Biosafety level 1**



### Biosafety level 1

**BSL-1:**

- agents--not cause disease in humans
- minimal potential hazard to personnel, environment and community
- no special containment equipment
- open bench tops

### Biosafety level 1

**Microbiological practices:**

- workers must be trained
- supervisor enforce institutional policies
- workers must wash their hands
- eating, drinking, smoking

### Biosafety level 1

**Microbiological practices:**

- mouth pipetting is prohibited
- policies for the safe handling of sharps
- procedures to minimize aerosols and splashes
- decontaminate work places

### Biosafety level 1

**Microbiological practices:**

- decontaminate cultures
- biohazard symbol
- pest management programs
- special practices not required

### Biosafety level 1

**Safety equipments:**

- Gloves
- lab coats
- protective eyewear

### Biosafety level 1

**Laboratory facilities:**

- doors for access controls
- sink for hand washing
- bench tops-resistant
- chairs-easy to disinfect
- lab windows fitted with screens

**Biosafety**

**Biosafety level  
2**

**• MERGED BY  
TALHA WARAICH**

**Biosafety level 2**

**BSL-2:**

- moderate hazards to personnel and environment
- microbiological practices-same to BSL-1
- special equipments and practices required

**Biosafety level 2**

**Special practices:**

- meet specific entry and exit requirements
- workers must be immunized
- biosafety manuals must be available
- proper collection, handling, processing, storage or transport

**Biosafety level 2**

**Special practices:**

- lab equipments must be decontaminated
- incidents must be informed/eye, face, hand protection
- animals and plants should not be permitted in the lab
- aerosols-physical containment equipment

**Biosafety**

**Biosafety level  
3**

### Biosafety level 3

**BSL-3:**

- applicable to diagnostic / clinical/ research/ production/ teaching facilities
- potentially lethal disease through the inhalation route
- all procedures must be performed in a biosafety cabinet

### Biosafety level 3

**Equipments:**

- vacuum lines must be protected with HEPA filters
- ducted air ventilation system
- HEPA filter exhaust air
- BSL-3 facility design, operational/parameter /procedures must be documented

### Biosafety

**Biosafety level 4**

### Biosafety level 4

**BSL-4:**

- dangerous exotic agents
- aerosol transmitted lab infections
- no vaccine/treatment
- unknown risk of transmission

### Biosafety level 4

**Types:**

- A cabinet laboratory- manipulation of agents in BSC
- A suit laboratory- personnel must wear positive pressure air protective suit

### Biosafety

**Biosafety measures for TB lab**

### Biosafety measures for TB lab

**Biosafety measures:**

- codes of practice
- equipment
- lab design and facilities
- health surveillance
- training
- waste handling

### Biosafety measures for TB lab

**Concepts:**

- lab access
- responsibilities of lab manager
- personnel protective equipment
- work areas
- equipment

### Biosafety measures for TB lab

**Concepts:**

- waste handling
- incineration
- autoclaving
- disinfection

### Biosafety

**Low risk TB labs**

### Low risk TB labs

**Classification:**

- aerosol generated----  
level of risk measured
- low risk TB labs
- moderate risk TB labs
- high risk TB labs

### Low risk TB labs

**Low risk TB labs:**

- minimum biosafety requirements
- direct sputum-smear microscopy
- preparation of specimen-automated nucleic acid purification assay



**Low risk TB labs**

**Factors increasing the risk of infection:**

- improper bench spaces
- specimen container may leak
- specimen manipulated carelessly

**Low risk TB labs**

**Factors increasing the risk of infection:**

- specimen must be shaken vigorously
- ventilation may be poor

**Biosafety**

**High risk TB labs**

**High risk TB labs**

**Risk:**

- work with high concentrations of bacilli
- engage in procedures that pose increase risk of aerosol spread
- manipulate cultures for identification
- manipulate cultures and suspensions for DST

**High risk TB labs**

**Factors:**

- staff-open positive culture vials
- prepare smears from positive cultures
- DNA extraction-performed
- broken culture containers/spills

**High risk TB labs**

**Biosafety measures:**

- double doors/self closing /inter-locking system
- personal protective equipment
- decontaminate and waste disposal

**Biosafety**

---

**Safety equipment**

**Safety equipment**

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**Biological safety cabinets:**

- Class I, II, III BSC
- air intake velocity
- amount of air circulated
- exhaust system
- pressure system

**Safety equipment**

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**Negative pressure flexible-film isolators:**

- mounted on a mobile stand----- field work
- high risk microbes
- workspace enclosed in PVC envelope
- internal pressure lower-atmospheric pressure/HEPA filters

**Safety equipment**

---

**others:**

- pipetting aids
- spatter shield
- disposable loops
- autoclave
- screw-capped bottles

**Safety equipment**

---

**Microincinerators:**

- shielded in an open ended glass or ceramic tubes
- heated by gas or electricity
- disposable

**Safety equipment**

---


**Vacuum line protection:**

- filters prevent the passage of microbes
- flask contain the disinfectants
- rubber bulb-prevent overflow-close off vacuum
- unit - autoclavable

## Biosafety

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**Personal protective equipment**



## Personal protective equipment

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**Gloves:**

- to protect hands from hazardous materials
- glove selection---- risk assessment
- latex gloves-available
- wear outside-lab
- wear two pairs ----- required

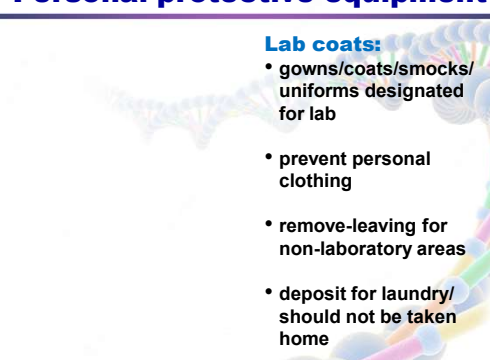


## Personal protective equipment

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**Lab coats:**

- gowns/coats/smocks/uniforms designated for lab
- prevent personal clothing
- remove-leaving for non-laboratory areas
- deposit for laundry/should not be taken home



## Personal protective equipment

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**Eye and face protection:**

- goggles, mask, face shield, splash guard
- contact lenses
- dispose of/ decontaminate
- used in rooms ----- infected animals




## Personal protective equipment

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**Respirators:**

- inhalation of aerosols
- full/half face
- interchangeable filters
- shouldn't worn-outside lab
- disposable-respirator



## Biosafety

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**Plans for emergency**



**Plans for emergency**

**Puncture wounds, cuts and abrasion:**

- remove protective clothing
- wash hands and affected area
- apply skin disinfectant
- seek medical attention

**Plans for emergency**

**Ingestion of hazardous material:**

- identification of ingested material
- circumstances of the incidence
- complete medical record

**Plans for emergency**

**Aerosol release:**

- vacate the affected area/exposed person- medical advise
- 1h aerosols carried away/heavier particles settle down
- no entry
- decontaminate----- protective measures

**Plans for emergency**

**Others:**

- broken containers
- breakage of tubes in a centrifuge machine
- natural disasters

**Plans for emergency**

**Emergency services:**

- addresses/phone numbers
- emergency equipments
- first aid box

**Biosafety**

**Transport of infectious material**

### Transport of infectious material

**Introduction:**

- subject to strict National/ International regulations
- packaging material and shipping requirements
- IATA shipping guidelines/WHO
- international model regulations

### Transport of infectious material

**Packaging system:**

- triple packaging system
- three layers: receptacle, leak proof packaging
- third layer protects second layer-physical damage while in transit

### Transport of infectious material

**Information:**

- specimen data form
- letters
- identify and describe specimen
- identify shipper and receiver
- any other documentation

### Biosafety

**Recombinant DNA technology**

### Recombinant DNA technology

**Uses:**

- never exist in the nature before
- undesirable and unpredictable properties
- clone DNA in to host - ---- over expression
- GMOs
- Role in medicine

### Recombinant DNA technology

**Expression system:**

- host and vector
- pUC18 and *E.coli* K12
- pUC18 has been sequenced
- *E.coli* K12----- non pathogenic
- Biosafety level 1

**Recombinant DNA technology**

**Biosafety consideration:**

- pathogenic strains— increase virulence of GMOs
- inserted DNA seq-not well characterized
- gene product code for toxins
- pharmacological activity

**Recombinant DNA technology**

**Viral vectors:**

- Adenovirus
- lack replication genes
- contaminated with replication competent viruses
- handled at the same biosafety level as that of the parent virus

**Recombinant DNA technology**

**GMOs:**

- transgenic mice cause human poliomyelitis
- new lines-transgenic animals studies
- route of transmission /inoculum size of infection
- extent of virus shedding

**Recombinant DNA technology**

**Risk assessment:**

- inserted gene with known properties
- toxins/cytokines/ hormones/allergens
- gene expression regulators/enhancers
- oncogene sequence
- antibiotic resistance

**Biosafety**

**Hazardous chemicals**

**Hazardous chemicals**

**Route of exposure:**

- inhalation
- contact
- ingestion
- needle sticks
- broken skin

## Hazardous chemicals

### Storage:

- limited amount for daily use
- bulk stored in a separate room
- arrange in an alphabetic order

## Hazardous chemicals

### Types:

- toxic chemicals
- explosive chemicals
- compressed and liquefied gases

## Hazardous chemicals

### Explosive chemicals:

- Azides shouldn't react with metals
- Ether that have aged, dry crystals-unstable
- Perchloric acid, not dry on wood or fabric
- Picric acid, picrates-explode by heat

## Hazardous chemicals

### Gases:

- chained with the wall
- stored in a separate room
- away from heat/ open flames/radiators electrical appliances
- must not be incinerated

## Biosafety

### Fire Hazard

## Fire hazard

### Introduction:

- close cooperation between safety officer and fire prevention officer
- immediate action in case of fire
- determine-it is best to contain or extinguish fire

### Fire hazard

**Reasons:**

- electric circuit overloading
- poor electrical maintenance
- long electrical leads
- equipment unnecessarily switched on

### Fire hazard

**Reasons:**

- open flames
- equipments not designed for lab environment
- improper ventilation
- mishandling of the chemicals

### Fire hazard

**Fire-fighting equipments:**

- inspected, maintained shelf life
- near doors/ corridors
- hoses, buckets and fire extinguishers
- fire warnings/ instructions
- escape routes/ assembly point

### Fire hazard

**Types:**

- water: wood, fabric, paper
- carbon dioxide gases: flammable liquids and gases/electrical fires
- dry powder: flammable liquids and alkali metals
- foam: flammable liquids

### Biosafety

### Electrical Hazards

### Electrical hazards

**Introduction:**

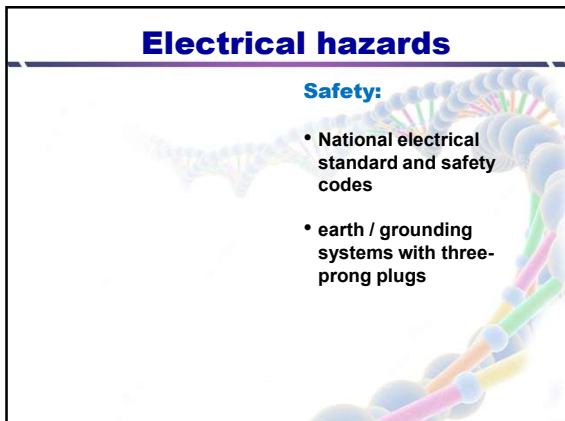
- electrical appliances and equipments ----- tested and inspected
- electric- circuit protect wiring from being overloaded with electric current
- earth-fault-interrupters: protect people from electric shock



### Electrical hazards

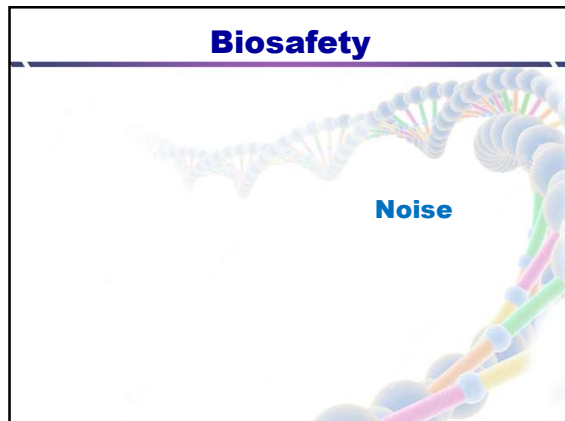
**Safety:**

- National electrical standard and safety codes
- earth / grounding systems with three-prong plugs



### Biosafety

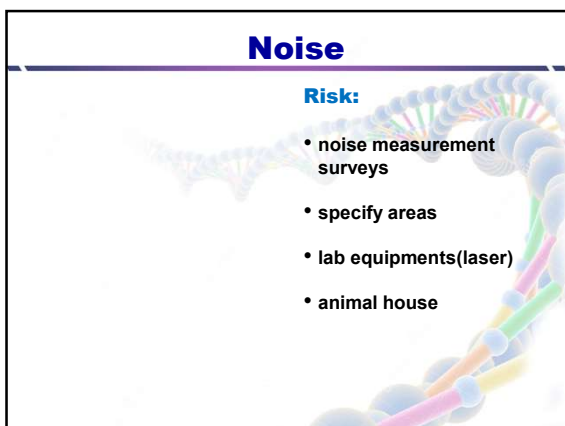
**Noise**



### Noise

**Risk:**

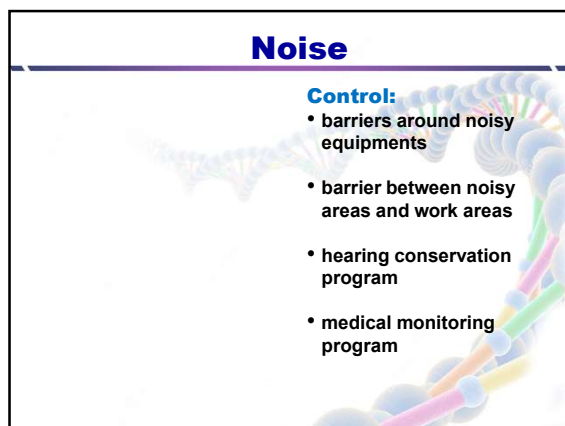
- noise measurement surveys
- specify areas
- lab equipments(laser)
- animal house



### Noise

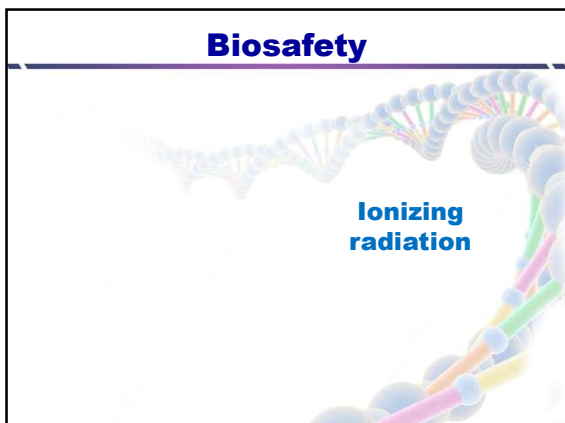
**Control:**

- barriers around noisy equipments
- barrier between noisy areas and work areas
- hearing conservation program
- medical monitoring program



### Biosafety

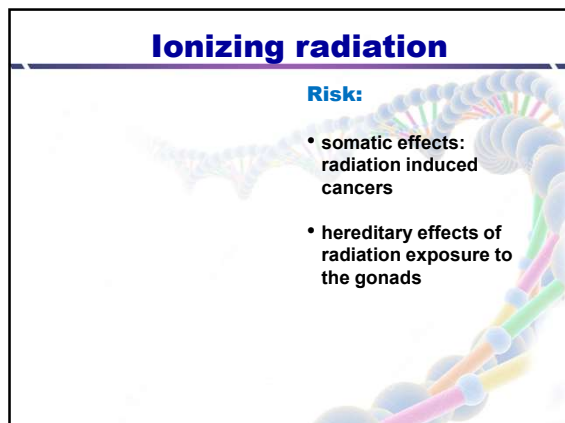
**Ionizing radiation**



### Ionizing radiation

**Risk:**

- somatic effects: radiation induced cancers
- hereditary effects of radiation exposure to the gonads



### Ionizing radiation

**Protection:**

- minimize the time of exposure to radiation
- maximize the distance from the radiation source
- shielding the radiation source
- substituting with non-radiometric methods

### Ionizing radiation

**Rules:**

- radiation area
- work-bench area
- radioactive waste area
- emergency response

### Biosafety

**Biosafety officer**

### Biosafety officer

**Biosafety officer:**

- appointment
- ensure biosafety programs and policies
- small scale-technical staff
- microbiology, biochemistry, basic biological sciences

### Biosafety officer

**Duties:**

- apply National or International rules, regulations/guidelines
- assist lab in developing standard safety procedures
- knowledge of lab, clinical practices

### Biosafety officer

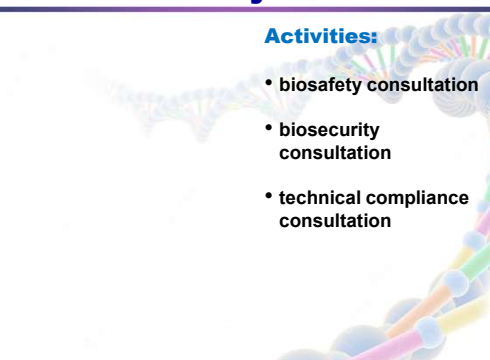
**Duties:**

- knowledge of devices/engineering principles
- maintenance facilities
- communicate with administrative, technical and support personnel

### Biosafety officer

**Activities:**

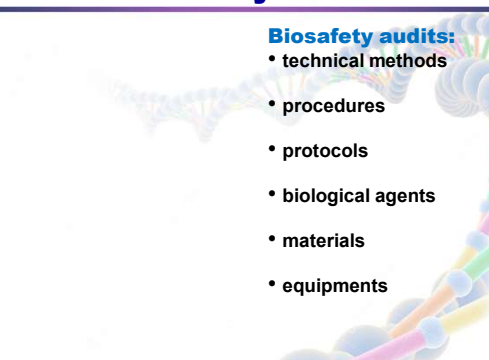
- biosafety consultation
- biosecurity consultation
- technical compliance consultation



### Biosafety officer

**Biosafety audits:**


- technical methods
- procedures
- protocols
- biological agents
- materials
- equipments



### Biosafety officer

**Activities:**


- discussion-violation with appropriate persons
- biosafety training
- continue education in biosafety
- investigation of accidents



### Biosafety officer

**Activities:**

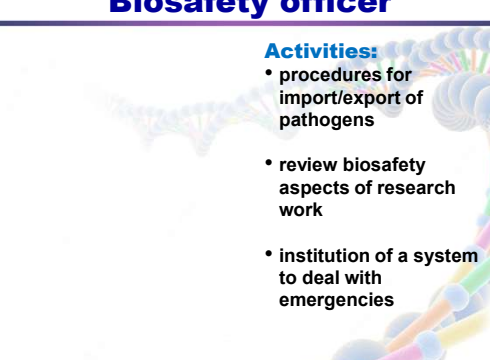
- decontamination of spills
- proper waste management
- decontamination of apparatus
- awareness of community attitudes



### Biosafety officer


**Activities:**

- procedures for import/export of pathogens
- review biosafety aspects of research work
- institution of a system to deal with emergencies



### Biosafety

**Biosafety committee**



### Biosafety committee

**Committee include:**

- biosafety officer/scientists
- veterinarians
- medical officers
- representatives of technical staff
- representatives of lab management

### Biosafety committee

**Duties:**

- biosafety policies and code of practice
- review research protocols
- risk assessment formulation
- advice - sensitive discussion

### Biosafety

**Safety for support staff**

### Safety for support staff

**Introduction:**

- safe and optimum operations of a lab
- dependent on support staff
- safety training

### Safety for support staff

**Engineering and maintenance services:**

- institutional internal services
- good relationship with local services
- supervision of biosafety officer
- enter BSL-3 and BSL4 with clearance

### Safety for support staff

**Knowledge:**

- maintain and repair the structure
- equipments
- nature of lab work
- safety regulations
- safety procedures

**Biosafety**

**Training programs**



**Training programs**

**Effectiveness:**

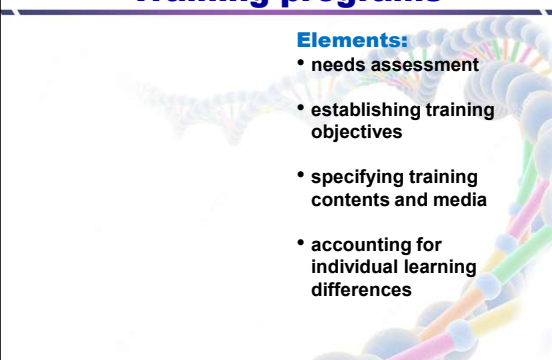
- management commitment
- motivational factors
- initial job training
- good communication
- organization goals and objectives



**Training programs**

**Elements:**

- needs assessment
- establishing training objectives
- specifying training contents and media
- accounting for individual learning differences



**Training programs**

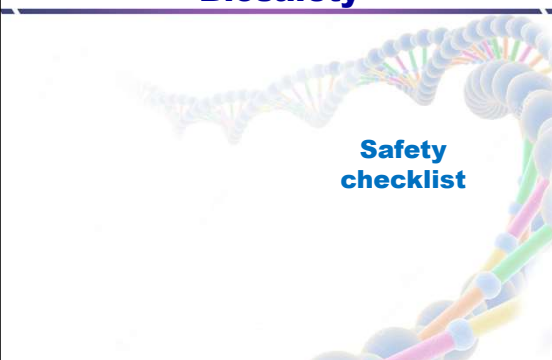
**Elements:**

- specifying learning objectives
- training evaluation
- training revision



**Biosafety**

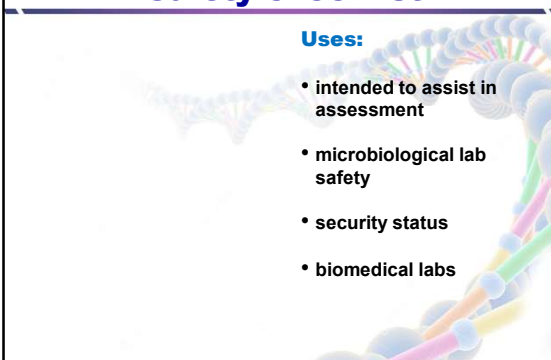
**Safety checklist**



**Safety checklist**

**Uses:**

- intended to assist in assessment
- microbiological lab safety
- security status
- biomedical labs



### Safety checklist

**Checklist:**

- lab premises
- storage facilities
- sanitation and staff facilities
- heating and ventilation
- lighting

### Safety checklist

**Checklist:**

- services
- lab biosecurity
- fire prevention and protection
- electrical hazards
- personal protection

### Safety checklist

**Checklist:**

- health and safety of staff
- chemicals/radioactive substances
- lab equipment
- infectious materials
- flammable liquid storage/compressed gases

### Biosafety

**First aid**

### First aid

**Definition:**

- medical treatment--- time and place of an accident
- approved method
- treat the casualty
- before doctor's care for treatment

### First aid

**Contains??:**

- first aid box
- protective clothing
- safety equipment
- eye irrigation

### First aid

**First aid box:**

- made up of material-keep the content dust and damp free
- white cross with green box
- prominent position
- easily recognizable

### First aid

**Box contains??:**

- first aid manual
- bandages
- sterile dressings
- safety pins

### First aid

**Protective equipment:**

- mouth piece for mouth-to-mouth resuscitation
- gloves-protections
- clean up kit for blood spills

### Biosafety

**Immunization of staff**

### Immunization of staff

**Introduction:**

- discuss with workers
- vaccines
- therapeutic drugs- after exposure

### Biosafety

**Biosafety collaborating centers**

### Biosafety collaborating centers

**Centers:**

- department of communicable disease surveillance and response, WHO
- Swedish institute of infectious disease control
- biosafety technology and consultative services, WHO

### Biosafety collaborating centers

**Centers:**

- applied biosafety programs and training
- Victorian infectious diseases reference laboratory

### Biosecurity

### US biosecurity legislation

### US biosecurity legislation

**US legislation:**

- biosecurity bill 2014 -----government
- biosecurity act 2015
- agriculture biosecurity department worked 400 organizations
- 630 pages long

### US biosecurity legislation

**Future:**

- biosecurity act support biosecurity system
- in any age
- regardless of the advances in technology
- scientific advances and advices help to make right decisions

### US biosecurity legislation

**Objectives:**

- modern and responsive legislative framework
- improving underpinning processes
- robust biosecurity system that benefits everyone



### US biosecurity legislation

**Examples:**

- prevent the entry and establishment
- invasive species
- exotic pests
- harm natural environment, agriculture, health and economy

### Biosecurity

**US biosecurity regulations**

### US biosecurity regulations

**implementation:**

- new biosecurity legislation is a large body of work
- success is critical to large number of clients/ stakeholders
- they understand the implementation and regulations

### US biosecurity regulations

**GM crops:**

- divided into three regulatory agencies
- Environment protection agency (EPA)
- Food and drug administration (FDA)
- US department of agriculture (USDA)

### US biosecurity regulations

**EPA:**

- insecticide/pesticide/fungicide/rodenticide
- GM crop carrying a gene of Bt toxins
- environmentally friendly
- food safety analysis/non-allergic

### US biosecurity regulations

**FDA:**

- safety of GM crops eaten by humans and animals
- requires pre-market approval
- GM crops equivalent to non-GM crops
- expression of foreign proteins

### US biosecurity regulations

**Functions:**

- solve the **problems**
- toxicity
- allergy
- introduction of pharmaceutical products

### US biosecurity regulations

**Biopharming:**

- FDA regulate “pharma animals”
- entire transgenic animal is viewed as a product
- drug itself is effective

### Biosecurity

**US biosecurity guidance**

### US biosecurity guidance

**AFIA:**

- America Feed Industry Association
- bioweapons guidelines
- provide recommendations to feed and ingredient manufacturers
- develop biosecurity plan-control spread of animal diseases

### US biosecurity guidance

**AFIA:**

- location, business, facility develop a biosecurity plan
- based on potential hazards and risk of occurrence within processes
- develop procedures-plan implementation-effective as situation changes

### US biosecurity guidance

**Biorisk:**

- probability that the adverse event will occur
- assessment-identify risk-consequences
- management-development of strategies to reduce the biorisk

**US biosecurity guidance**

**Approach:**

- responsibility of the director
- reduce biorisk
- establishment and implementation of the procedures
- biorisk management committee

**US biosecurity guidance**

**Code of conduct:**

- non-legislated guidelines
- one or more organizations
- set out the standards
- particular activity

**US biosecurity guidance**

**Responsibility of VBM:**

- vulnerable biological materials
- require administrative oversight, control, accountability
- protective measure
- value of population

**US biosecurity guidance**

**VBM:**

- toxins
- non-pathogenic strains
- foods/vaccines
- GMOs
- cell-components
- extraterrestrial samples

**Biosecurity**

**Canada biosecurity legislations**

**Canada biosecurity legislations**

**Development:**

- public health agency of Canada
- Canadian food inspection agency
- guidelines for human and animal pathogens and toxins

### Canada biosecurity legislations

**Guidelines:**

- used by researchers and lab workers
- facilities possessing, handling, storing or using such pathogens
- update risk-evidence - performance based approach

### Biosecurity

### Japan biosecurity legislations

### Japan biosecurity legislations

**Introduction:**

- Japan ministry of health, labor and welfare
- two pillars of biosecurity
- surveillance of infection and infectious agents
- regulations of pathogen handling

### Japan biosecurity legislations

**Duties:**

- screening of foods, human, vectors at the point of entry
- Japan ministry of agriculture, forest and fisheries
- health issues-animals and plants
- bioweapon-prohibition laws

### Biosecurity

### Other countries biosecurity

### Other countries biosecurity

**New Zealand:**

- work with other organizations
- hazardous substance and new organism act
- not in 1993-develop 1996
- environment safety
- human health

### Other countries biosecurity

**Queensland biosecurity act 2014:**

- facilitates responding -impact of biosecurity consideration
- safety and quality of animal field
- agriculture inputs
- requirement at national level

### Other countries biosecurity

**India:**

- alien species
- sanitary and phytosanitary measures
- GMOs
- bioethical considerations in research

### Biosecurity

**Design biosecurity plan**

### Design biosecurity plan

**Biosecurity plan:**

- written plan-prevent the introduction and spread of disease to farm
- daily operation procedures
- disinfecting procedures-part of the plan

### Design biosecurity plan

**Responsibilities:**

- principle investigator plan implementation-workers following the plan-training
- lab workers
- responsible official
- campus security staff
- management services

### Design biosecurity plan

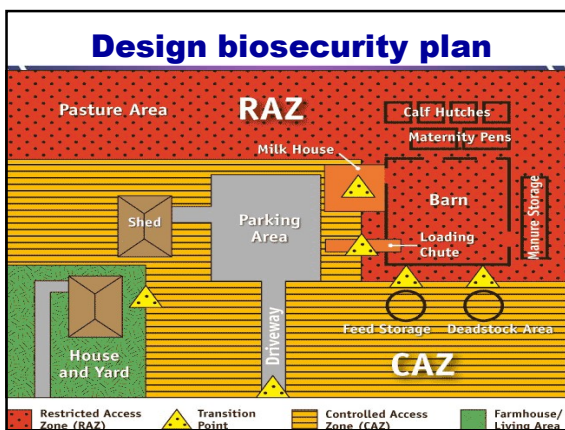
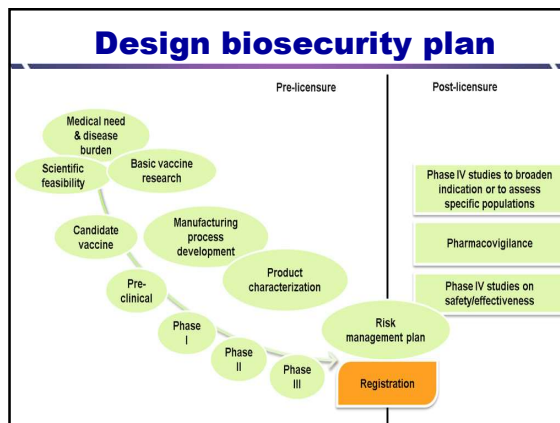
**RO:**

- contacted if biological agent is theft or lost
- contacted agencies if there is threat or spill
- training

### Design biosecurity plan

**Other aspects:**

- risk assessment
- physical protection
- personnel protection
- pathogen accountability
- emergency response



### Biosecurity

#### Objectives of lab biosecurity

### Objectives of lab biosecurity

**Objectives:**

- this supports lab safety agenda to prevent diseases
- ensure containment of infectious materials
- maintain citizen confidence of bioscience research community

### Objectives of lab biosecurity

**Objectives:**

- transparency to investors in the industries
- protect valuable research and commercial assets
- reduce the risk of crime and bioterrorism

## Biosecurity

### Biosecurity and bioterrorism

## Biosecurity and bioterrorism

**Lethal pathogens:**

- abuse modern science/disrupt everyday life
- cripple basic government functions
- spread fear/kill people/destroy food
- rapid pace of developments

## Biosecurity and bioterrorism

**Difference:**

- biosecurity used--- different ways----- different policy and communities
- broader range of measures to avoid bioterrorism
- anthrax, botulism, plague, small pox, viral hemorrhagic fever

## Biosecurity and bioterrorism

**Biodefense risk:**

- biodefense research- drugs and vaccines
- anthrax spores in mailed letters - got from one of the research lab
- foreign biowarfare program
- stolen materials from US biodefense

## Biosecurity and bioterrorism

**Thwarting acquisition:**

- ways-nature, culture, medical/ bioresearch facilities
- paying criminal to do so on their behalf
- biosecurity build barriers
- failed to obtain the samples of *Ebola virus*

## Biosecurity

### International obligations

### International obligations

**Introduction:**

- international community - set of international obligations on lab biosecurity
- state implement legislations
- control misuse of bioweapons

### International obligations

**Other aspects:**

- protect the public and environment
- transportation biosecurity
- enforce legal barriers
- rules to manufacture, store and use biological materials

### Biosecurity

**Pakistan biosecurity system**

### Pakistan biosecurity system

**Introduction:**

- developing country- enjoys fewer benefits
- recent advances in biomedical research
- stress given by the public/private sector to control infection diseases

### Pakistan biosecurity system

**Introduction:**

- biosafety/ biosecurity policies/ regulations are at early stage
- HIV/AIDs, hepatitis, dengue fever, MDR, cholera, influenza, gastroenteritis

### Pakistan biosecurity system

**Pakistan Biosafety rules:**

- notified in 2005
- manufacture/import/ stored GMOs
- import, export, sale and purchase of GMOs for commercial purposes
- guidelines for lab work-----commercial release



### Pakistan biosecurity system

**Pakistan Biosafety rules:**

- guidelines for the establishment of proper procedures
- National Biosafety Committee (NBC)
- Institutional Biosafety Committee (IBC)
- Technical Advisory Committee (TAC)

### Biosecurity

**Risk assessment**

### Risk assessment

**Introduction:**

- qualitative and quantitative approach
- identify hazards
- quantitative: two components
- magnitude of the potential loss
- probability that the loss will occur

### Risk assessment

**Fields:**

- medical/hospital services
- nuclear/aerospace/oil/military industries
- food industry
- methods of risk assessment may differ

### Risk assessment

**Public health:**

- FDA-regulates food safety through risk assessment
- 1973-cancer causing compounds-not in the meat
- US environment protection agency----environment risk assessment for public health

### Risk assessment

**Public health:**

- Stockholm convention - risk framework assessment for chemicals
- risks apply to small subpopulation
- high risk-abnormal exposure

### Risk assessment

**Risk < 1%:**

- all infants younger than X days
- recreational users of a particular product

### Biosecurity

**Risk assessment methodology**

### Risk assessment methodology

**Risk assessment scheme:**

- conduct-standardized systematic/repeatable comparable---- avoid over complication
- frequency of exposure/ infection
- consequences of the disease
- limited data

### Risk assessment methodology

**Biosafety:**

- risk to the individuals in the lab
- risk to the human community
- risk to the animal community

### Risk assessment methodology

**MCDA:**

- Multi criteria decision analysis-comparison
- relative risk posed by lab practices and by biological agents
- scientifically sound method
- decision analysis
- mathematical models

### Risk assessment methodology

**Risk acceptance:**

- structured method
- factors influence risk acceptance
- available resources to control the risk
- regulatory requirements
- value of work----- community

**Risk assessment methodology**

**Technical assessment scheme:**

- define accepted criteria
- scoring system
- calculation
- development of equation

**Biosecurity**

**Evaluate pathogens and toxins**

**Evaluate pathogens and toxins**

**Pathogens:**

- cultures, diagnostic samples/tissues
- RG-1-non-pathogenic strains
- RG-2-*Salmonella*, *E.coli*, *Influenza*
- RG-3-tuberculosis, anthrax
- RG-4-ebola, small pox

**Evaluate pathogens and toxins**

**Toxins:**

- bacterial toxins- exotoxin and endotoxin
- exo-actively secreted
- endo-part of bacteria-not released-unless killed
- toxinosis-botulinum neurotoxin/ tetanus toxin

**Evaluate pathogens and toxins**

**Evaluation:**

- evaluation of production-ELISA
- virulence factors-PCR
- serotypes-PCR
- toxic effects of pathogens *in vitro* occurring in cell lines
- upon expression of genes

**Biosecurity**

**Potential adversaries**

### Potential adversaries

**Adversaries-GM crops:**

- enemy/threat
- food allergy increases 50%
- Bt toxin
- What about cancer?

### Potential adversaries

**Adversaries-GM fish:**

- environmental impact on wild life
- invade the population
- evaluate transgene itself

### Potential adversaries

**Examples:**

- Salmon with growth hormone gene
- gene for better anti-bacterial resistance
- genes for good nutritional product
- transgenic fish not commercial except zebrafish

### Potential adversaries

**Overall threats:**

- food-borne risks
- across border spread of alien species
- loss of biodiversity
- destroy earning potential of rural communities
- disruption to trade

### Biosecurity

**Evaluate scenarios**

### Evaluate scenarios

**Introduction:**

- risk is identified
- management committee-decide
- which scenarios protect against high risk
- which scenarios protect though incident response planning

### Evaluate scenarios

**Description:**

- design and implement protective measures
- risk assessment-rank scenarios

### Evaluate scenarios

**Create scenarios:**

- pathogen/toxin
- individual or group wish to steal pathogens
- theft of pathogen or toxin
- terrorist included in scenarios of high and extreme risk

### Biosecurity

**Characterize risk**

### Characterize risk

**Malicious risk groups:**

- non-pathogenic
- low malicious use risk (LMUR)
- moderate malicious use risk (MMUR)
- high malicious use risk (HMUR)/extreme malicious use risk (EMUR)

### Characterize risk

**Description:**

- non-pathogenic-inherent hazardous
- no/insignificant consequences
- LMUR - low consequences
- most biological agents

### Characterize risk

**Example:**

- *Mycobacterium leprae*
- gram positive rods/ non-spore formers
- organism grow slowly-generation time 30 days
- not highly virulent (LMUR)

### Characterize risk

**Description:**

- MMUR-can't deploy as biological weapons
- low / moderate consequences
- low / moderate economic impact
- many current agents evaluated as MMUR

### Characterize risk

**Example:**

- *C.immitus* – fungus
- desert fever
- cure without treatment/life-threatening cases
- asymptomatic
- biosafety level 3-MMUR

### Characterize risk

**Description:**

- HMUR
- national/international consequences
- high casualties
- high economic impact
- *Bacillus anthracis*

### Characterize risk

**Description:**

- EMUR-HMUR
- not found in the nature
- high security measures
- eradicated
- genetically engineered agents

### Characterize risk

**Example:**

- *Variola major virus*
- small pox
- highly virulent /contagious/stable in droplets
- eradicated by vaccine
- GM virus – more virulent

### Biosecurity

**Risk reduction**

### Risk reduction

**Strategies:**

- should be adopted
- implementation of large policies
- programs/projects-to be transparent with sponsors
- management principles applied to small policies

### Risk reduction

**Risk management:**

- structured approach
- occur in steps
- identify, assess and control risk
- processes in place to minimize and monitor risk
- control adverse risk consequences-materialize

### Risk reduction

**Steps:**

- early consultation-identify needs and cost
- deferring irreversible decisions-need more time to achieve objectives
- pilot studies - more information about risk
- design flexibility-modify-future needs

### Risk reduction

**Steps:**

- precautionary actions
- transferring risk to private sector ----- insurance
- less use of leading edge technology
- undertaking site investigation

### Risk reduction

**Steps:**

- staging the project-review at different steps
- abandoning the project - too risky

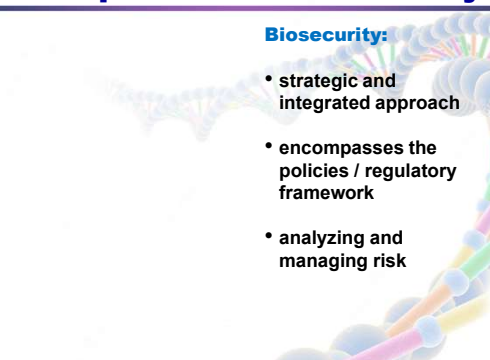
### Biosecurity

**Components of biosecurity**

### Components of biosecurity

**Biosecurity:**

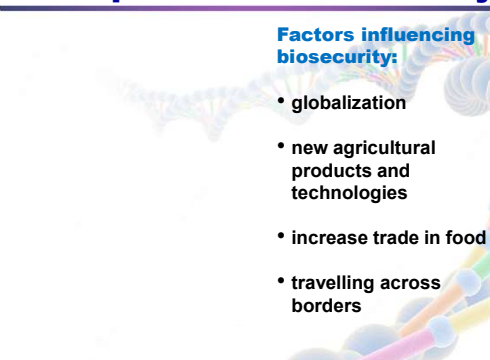
- strategic and integrated approach
- encompasses the policies / regulatory framework
- analyzing and managing risk



### Components of biosecurity

**Factors influencing biosecurity:**

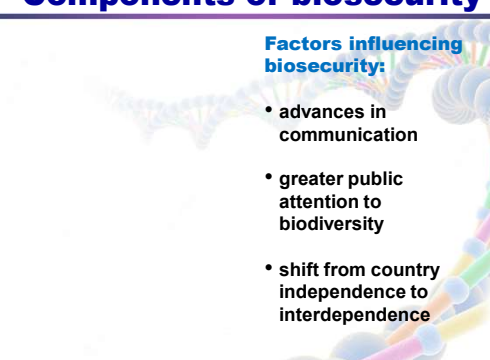
- globalization
- new agricultural products and technologies
- increase trade in food
- travelling across borders



### Components of biosecurity

**Factors influencing biosecurity:**

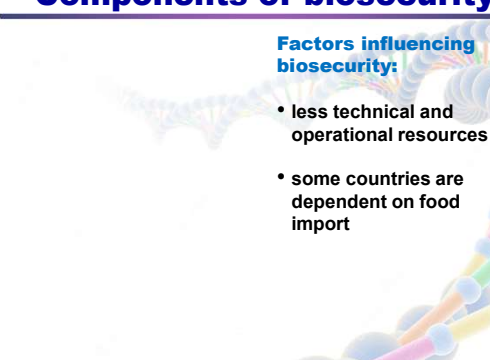
- advances in communication
- greater public attention to biodiversity
- shift from country independence to interdependence



### Components of biosecurity

**Factors influencing biosecurity:**

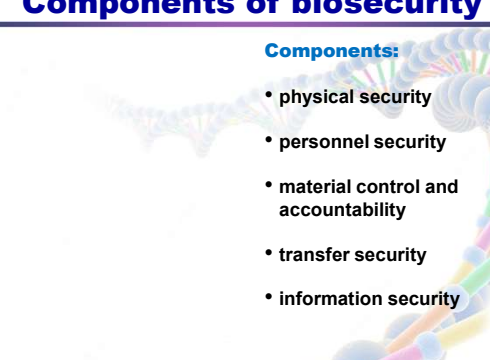
- less technical and operational resources
- some countries are dependent on food import



### Components of biosecurity

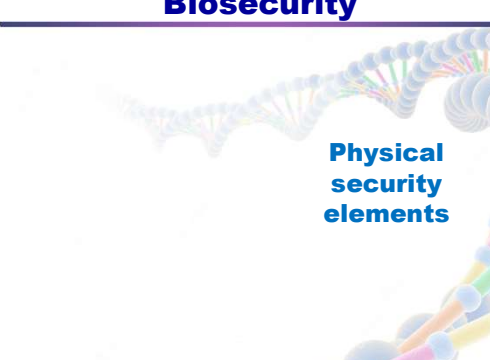
**Components:**

- physical security
- personnel security
- material control and accountability
- transfer security
- information security



### Biosecurity

**Physical security elements**

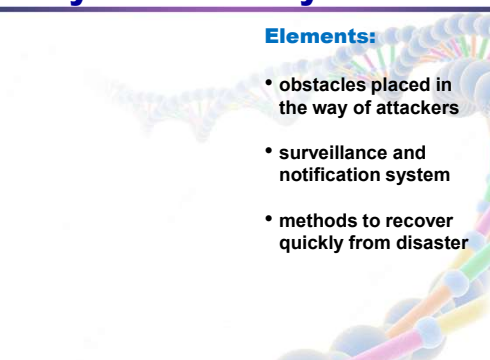




### Physical security elements

**Elements:**

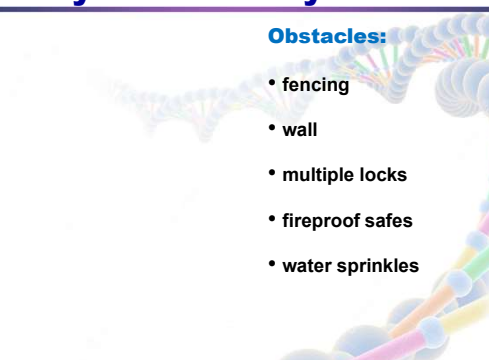
- obstacles placed in the way of attackers
- surveillance and notification system
- methods to recover quickly from disaster



### Physical security elements

**Obstacles:**

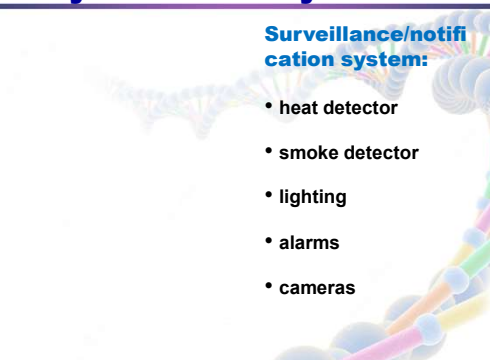
- fencing
- wall
- multiple locks
- fireproof safes
- water sprinkles



### Physical security elements

**Surveillance/notification system:**


- heat detector
- smoke detector
- lighting
- alarms
- cameras



### Physical security elements


**Recovery:**

- repairment
- hiring additional security
- cameras



### Biosecurity


**Integration of lab biosafety**



### Integration with lab biosafety

**Integration:**

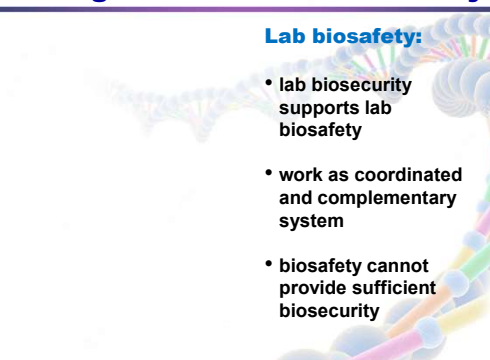
- focus on awareness to change the current culture
- clarify terminology
- development of training strategies
- secure commitment to stakeholders
- increase capacity



### Integration with lab biosafety

**Lab biosafety:**

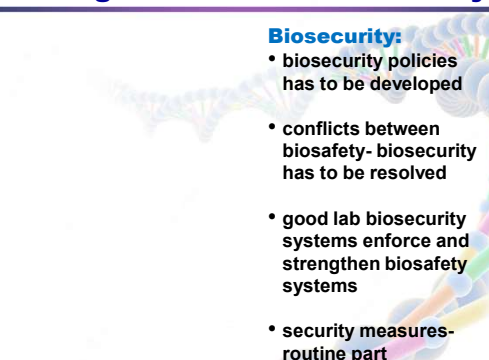
- lab biosecurity supports lab biosafety
- work as coordinated and complementary system
- biosafety cannot provide sufficient biosecurity



### Integration with lab biosafety


**Biosecurity:**

- biosecurity policies has to be developed
- conflicts between biosafety- biosecurity has to be resolved
- good lab biosecurity systems enforce and strengthen biosafety systems
- security measures- routine part



### Biosecurity

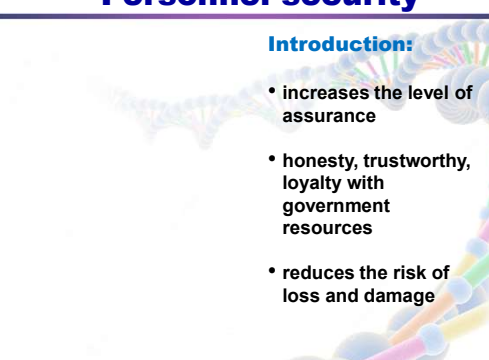
### Personnel security



### Personnel security

**Introduction:**


- increases the level of assurance
- honesty, trustworthy, loyalty with government resources
- reduces the risk of loss and damage



### Personnel security

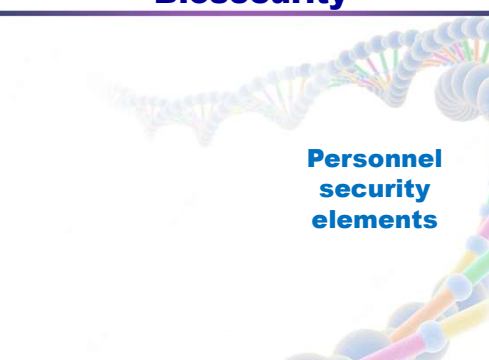
**Requirement:**

- robust pre-employment screening
- effective line management
- employee welfare /clear lines of communication
- strong security culture



### Biosecurity

### Personnel security elements



### Personnel security elements

**Elements:**

- personnel screening
- badges
- visitors control
- training

### Personnel security elements

**Elements:**

- all positions must be defined and trained
- security issues must be addressed
- divide responsibilities
- security officers---- personnel security policies

### Biosecurity

**Accountability elements**

### Accountability elements

**Material control:**

- defining material is complicated
- agent/strain: name and description
- quantity in units-not the number of microbes
- procedural and physical measures

### Accountability elements

**Regulations:**

- hazardous agents inventories must be conducted semi-annually
- reported to the safety officer
- update inventory-new chemical is received
- agents acquired with approved protocol

### Accountability elements

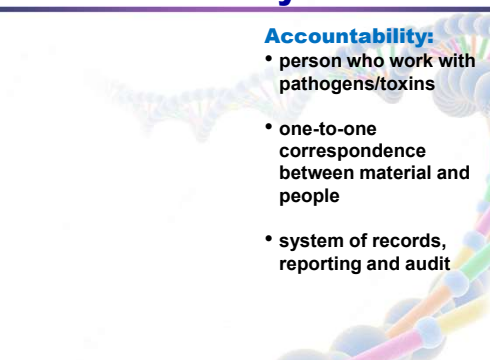
**Regulations:**

- hazardous agents not currently in use ---- transfer to other labs
- agents must not be shared with investigators or labs without permission
- stored in secure areas

### Accountability elements


**Accountability:**

- person who work with pathogens/toxins
- one-to-one correspondence between material and people
- system of records, reporting and audit



### Biosecurity

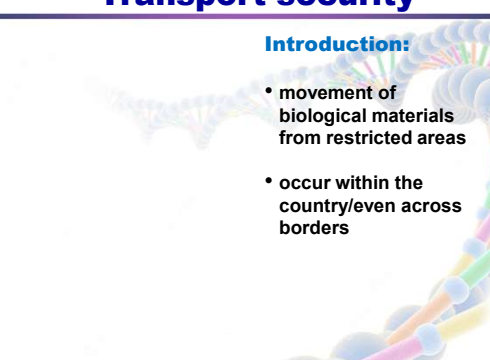
**Transport security**



### Transport security


**Introduction:**

- movement of biological materials from restricted areas
- occur within the country/even across borders



### Biosecurity


**Transport security elements**



### Transport security elements

**Elements:**


- internal transport
- external transport



### Transport security elements

**Internal transport:**

- movement from / to restricted area
- within facility
- involve personnel from labs
- shipping, receiving, disposal areas



**Transport security elements**

**External transport:**

- movement of material from one facility to another
- involve commercial carriers
- able to move frozen materials
- need to be cost-effective

**Transport security elements**

**External transport:**

- infectious materials are included in category B
- cultures
- triple packaging system

**Biosecurity**

**Information security**

**Information security**

**Introduction:**

- defending information from unauthorized access
- use, disrupt, disclose, recorded, inspected, modified
- software attacks- viruses, worms, torjan horses

**Biosecurity**


**Information security elements**

**Information security elements**

**Elements:**

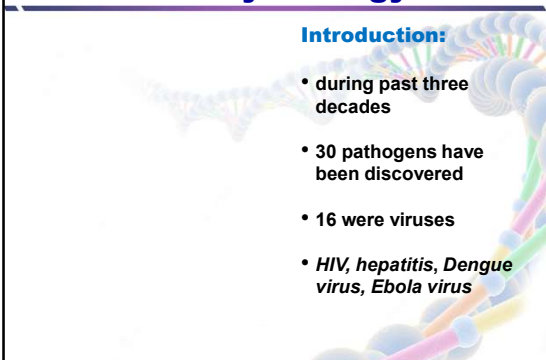
- confidentiality "property" not disclosed to unauthorized persons
- integrity-maintaining and assuring the accuracy and completeness of data
- availability

## Biosafety



### Biosafety-virology lab

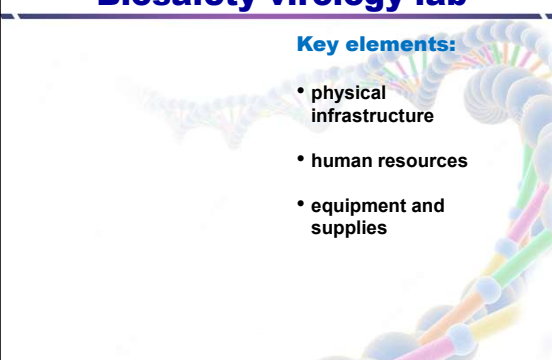
## Biosafety-virology lab



**Introduction:**

- during past three decades
- 30 pathogens have been discovered
- 16 were viruses
- *HIV, hepatitis, Dengue virus, Ebola virus*

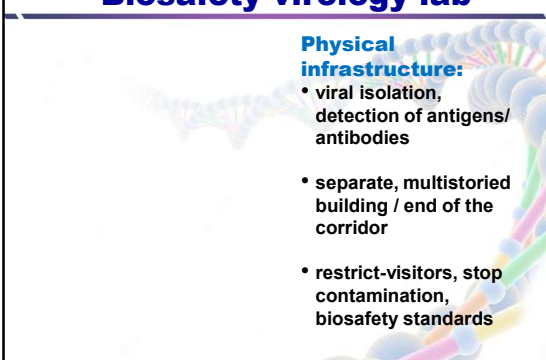
## Biosafety-virology lab



**Key elements:**

- physical infrastructure
- human resources
- equipment and supplies

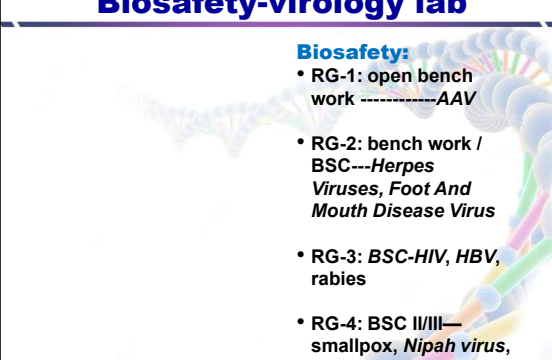
## Biosafety-virology lab



**Physical infrastructure:**

- viral isolation, detection of antigens/antibodies
- separate, multistoried building / end of the corridor
- restrict-visitors, stop contamination, biosafety standards

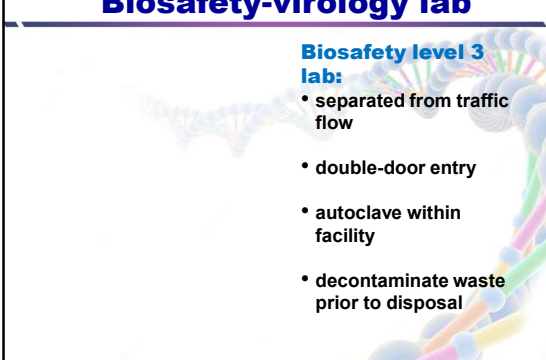
## Biosafety-virology lab



**Biosafety:**

- RG-1: open bench work -----AAV
- RG-2: bench work / BSC---*Herpes Viruses, Foot And Mouth Disease Virus*
- RG-3: BSC-HIV, HBV, rabies
- RG-4: BSC II/III—smallpox, *Nipah virus*,

## Biosafety-virology lab



**Biosafety level 3 lab:**

- separated from traffic flow
- double-door entry
- autoclave within facility
- decontaminate waste prior to disposal

**Biosafety-virology lab**

**Biosafety level 3 lab:**

- inward directional air flow
- adequate space
- Illumination must be adequate
- walls, ceilings, floors-resistant to chemicals

**Biosafety-virology lab**

**Biosafety level 3 lab:**

- basin with adequate water supply
- emergency exits

**Biosafety-virology lab**

**Human resources:**

- qualified virologists
- two junior microbiologists
- two lab technologists
- one/two supportive staff

**Biosafety-virology lab**

**Equipments and supplies:**

- prevent/minimum contact-infectious material
- free of sharp edges
- resistant to corrosion
- impermeable to liquids

**Biosafety-virology lab**

**Essential equipments:**

- BSC, incubators, freezers
- Inverted light, water bath, fluorescent microscope
- pH meter, vortex, balance, autoclave, micropipettes

**Biosafety-virology lab**

**Essential equipments:**

- ELISA, PCR
- Gel electrophoresis apparatus, UV illuminator
- glass ware

### Biosafety-virology lab

**Desirable equipments:**

- shaker water bath
- ultracentrifuge
- rocking platform

### Biosecurity

**Fire extinguishers**

### Fire extinguishers

The diagram shows a red triangle with 'OXYGEN' on the left side, 'HEAT' on the right side, and 'FUEL' at the bottom. In the center of the triangle, it says 'CHEMICAL REACTION'. Above the triangle are red flames.

### Fire extinguishers

**Types of fire:**

- Class A: wood, paper, fabric, cloth, trash and plastics
- Class B: flammable liquids-petroleum oil, paint, gasoline
- Class C: energized electrical equipments
- Class D: metal/Class K: cooking oil, grease

### Fire extinguishers

**Types of fire extinguishers:**

- water and foam -class A - separate oxygen
- carbon dioxide- class B and C - separate oxygen and heat
- dry chemical - class A, B, C- interrupt chemical reaction

### Fire extinguishers

**Types of fire extinguishers:**

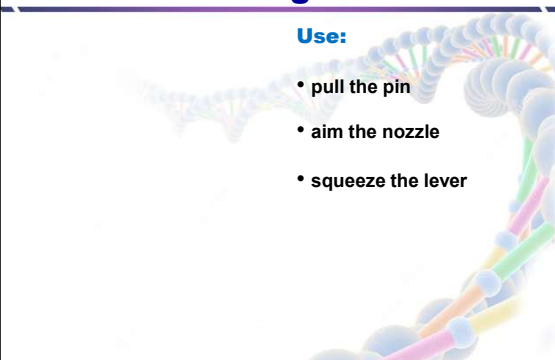
- wet chemical-class K - remove heat
- clean agents-class A, B and C (halogens) interrupt chemical reaction
- water mist- class A, remove heat



### Fire extinguishers

**Use:**

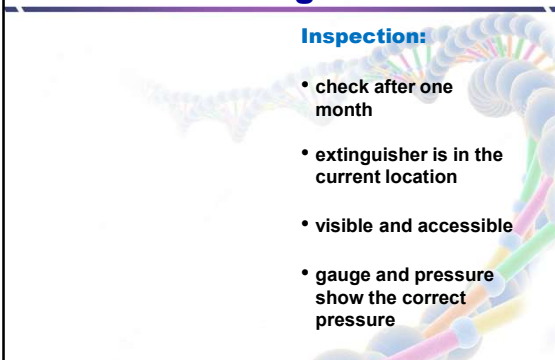
- pull the pin
- aim the nozzle
- squeeze the lever



### Fire extinguishers

**Inspection:**

- check after one month
- extinguisher is in the current location
- visible and accessible
- gauge and pressure show the correct pressure



### Fire extinguishers


**Maintenance:**

- fire equipment professional-annually
- mechanical parts, agents, expellent gas



### Biosecurity

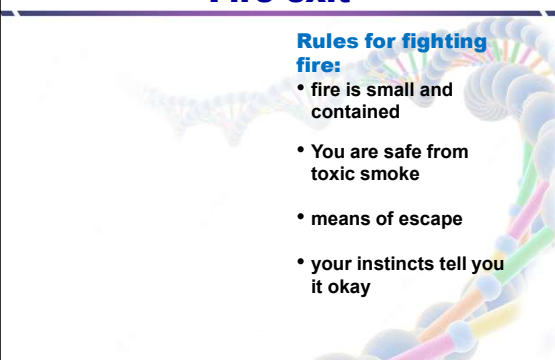
**Fire exit**



### Fire exit

**Rules for fighting fire:**

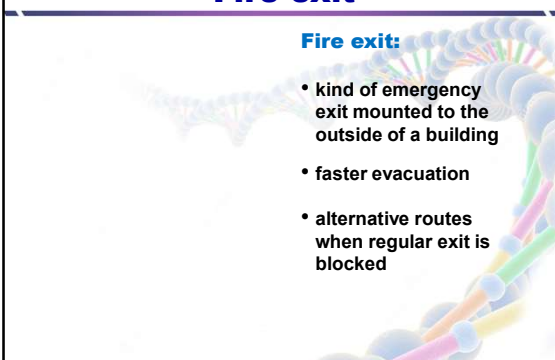
- fire is small and contained
- You are safe from toxic smoke
- means of escape
- your instincts tell you it okay



### Fire exit

**Fire exit:**

- kind of emergency exit mounted to the outside of a building
- faster evacuation
- alternative routes when regular exit is blocked



### Fire exit

**History:**

- 1883-England-180 children died
- 1911- America- 146 factory worker died
- 9/11- exit doors were locked
- all buildings have well - marked emergency exits

### Fire exit

**Signage:**

- "EXIT"
- running green man
- Introduced in 2003 by ISO 7010



### Biosecurity

**Fire warden**

### Fire warden

**Duties:**

- a person employed to prevent / extinguish fire
- important risk measures
- raise awareness among staff
- how to respond in emergency

### Fire warden

**Duties:**

- ensure evacuation
- helping-wheelchair
- switch off electrical appliances
- close the doors to isolate fire
- guide everyone to assemble area

### Fire wardens

**Legislation:**

- is there a legal requirement of fire wardens?
- is there a legal requirement for training fire wardens?
- how many fire wardens should be appointed?
- evacuation drills

### Bioethics

**Fire assembly area**

### Fire assembly area

**Guidelines:**

- meeting place where staff, workers, students gathered
- choose a location
- open space
- easy access from your building

**• MERGED BY  
TALHA WARAICH**

### Fire assembly area

**Guidelines:**

- at least 50ft from the building
- don't evacuate within the structure
- primary/secondary meeting places


### Fire assembly area

**Guidelines:**

- don't evacuate to locations where emergency personnel respond
- regular evacuation practice
- fire wardens will take updates from emergency crew

## Biosafety

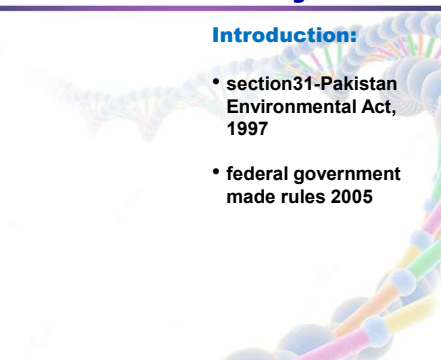
### National biosafety rules



## National biosafety rules

**Introduction:**

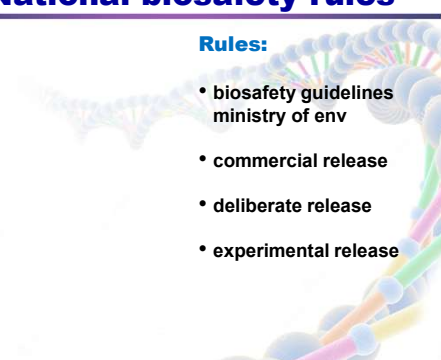
- section 31-Pakistan Environmental Act, 1997
- federal government made rules 2005



## National biosafety rules

**Rules:**


- biosafety guidelines ministry of env
- commercial release
- deliberate release
- experimental release



## National biosafety rules

**Rules for:**

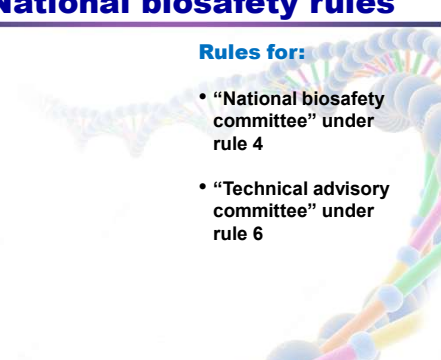
- license ----- federal agency under section 14 of the Act
- applications of biotechnology
- export/import
- "Institutional biosafety committee" under rule 8



## National biosafety rules


**Rules for:**

- "National biosafety committee" under rule 4
- "Technical advisory committee" under rule 6



## Biosafety

### Application



### Application

**Application:**

- manufacture, import and storage of microorganisms
- gene technological products for research
- field trial of GMOs
- import, export, sale and purchase of GMOs

### Biosafety

**Establishment**

### Establishment

**National Biosafety Committee:**

- federal government establish
- director general, Pakistan- EPA - secretary
- hold office for term 3 years
- frame its own rules and procedures

### Establishment

**Members:**

- Secretary, Ministry of Environment
- member - Pakistan Atomic Energy Commission
- chairpersons----- institutional biosafety committee

### Establishment

**Members:**

- Director-General, department of plant protection
- chairman - PARC
- representative Ministry of food and agriculture

### Biosafety

**Functions**

**Functions**

---

**Duties:**

- establish standards and procedures for risk assessment
- consider applications for the import, export or commercial release of GMOs – ban
- develop linkages with foreign committees

**Functions**

---

**Duties:**

- cooperate with federal /provisional agencies
- advice of technical advisory committee
- facilitate exchange of technical expertise
- educate public

**Functions**

---

**Duties:**

- implementation of biosafety guidelines
- inform institutions about new biosafety development
- coordinate efforts between private and government agencies

**Functions**

---

**Duties:**

- certify labs, green / animal houses
- inspection of high-level laboratories
- inspect biosafety levels
- commercial ----- confidential from the public

**Biosafety**

---

**Technical advisory committee**

**Technical advisory committee**

---

**Members:**

- director-general, EPA
- director - national institute of biotechnology
- Executive director- PMRC
- director – PCSIR
- director - HAS

**Technical advisory committee**

**Members:**

- director-NIH
- representative ----- Pakistan atomic energy commission
- center for molecular genetics - Karachi
- CAMB
- national commission on biotechnology

**Technical advisory committee**

**Members:**

- relevant technical representative animal sciences, PARC
- relevant technical representative plant sciences, PARC
- director – EPA
- two experts from civil society

**Technical advisory committee**

**Functions:**

- examine applications and recommend to NBC
- review and control of safety measures
- review research methodologies
- monitor release of GMOs/products into environment

**Technical advisory committee**

**Functions:**

- provide information to NBC about approved projects
- supervise the implementation of terms and conditions

**Biosafety**

**Institutional biosafety committee**

**Institutional biosafety committee**

**Members:**

- head of the institution
- subject expert
- social scientist / economist
- representative of civil society

**Institutional biosafety committee**

**Functions:**

- assist the activities of NBC and technical advisory committee
- assist researchers
- determine additional safeguards
- evaluate qualification of the researchers

**Institutional biosafety committee**

**Functions:**

- monitor work ----- biosafety guidelines
- serve as a gateway--- flow of opinions ----- ideas / information b/w NBC-research teams
- update directory ----at every biosafety level

**Institutional biosafety committee**

**Functions:**

- health of lab and field personnel
- contact with NBC and technical advisory committee for import/export
- prepare/ implement emergency plans

**Institutional biosafety committee**

**Functions:**

- hold funds
- assess projects ----- under which category it falls
- inspect and certify labs / plant glass houses / animal houses

**Biosafety**

**License requirements**

**License requirements**


**License:**

- require license for import/export/sale/purchase
- approval from federal agency
- submit application with prescribed fees
- notify NBC / federal agency for change or addition--information



**Biosafety**

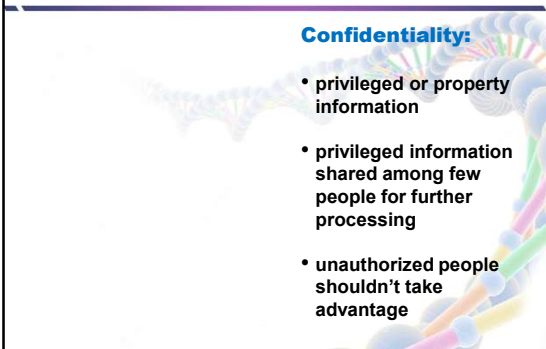
**Confidential information**



**Confidential information**

**Confidentiality:**

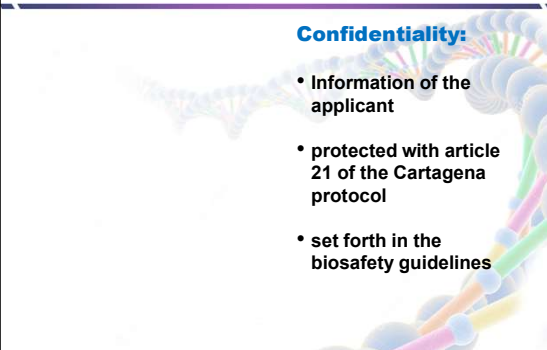
- privileged or property information
- privileged information shared among few people for further processing
- unauthorized people shouldn't take advantage



**Confidential information**

**Confidentiality:**

- Information of the applicant
- protected with article 21 of the Cartagena protocol
- set forth in the biosafety guidelines



**Biosafety**

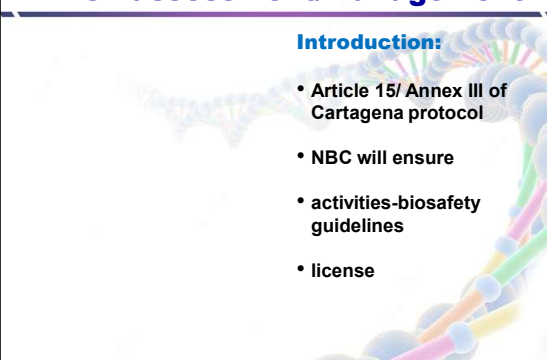
**Risk assessment/management**



**Risk assessment/management**

**Introduction:**

- Article 15/ Annex III of Cartagena protocol
- NBC will ensure
- activities-biosafety guidelines
- license



**Risk assessment/management**

**Risk assessment:**


- auditing of risk assessment
- evaluation of risk management measures
- field trials



## Biosafety

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### Decision and communication



## Decision and communication

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### Introduction:

- final decision is made-communicated to the applicant
- 60 days for risk category 2/3
- 90 days for experimental release
- 120 days for commercialization

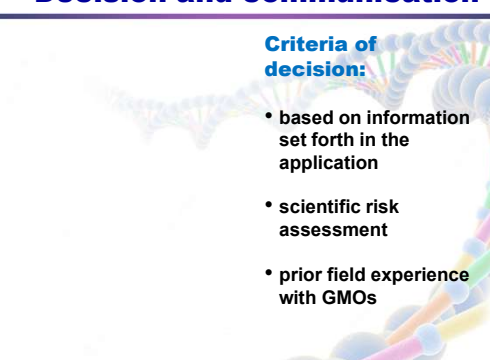


## Decision and communication

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### Criteria of decision:

- based on information set forth in the application
- scientific risk assessment
- prior field experience with GMOs

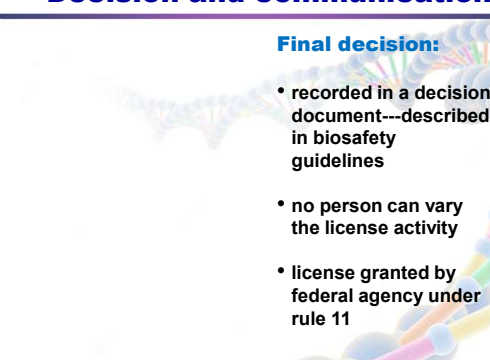


## Decision and communication

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### Final decision:

- recorded in a decision document---described in biosafety guidelines
- no person can vary the license activity
- license granted by federal agency under rule 11

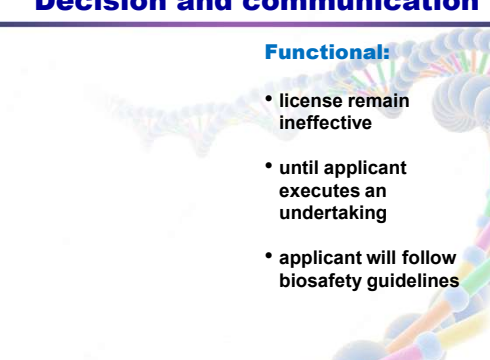


## Decision and communication

---

### Functional:


- license remain ineffective
- until applicant executes an undertaking
- applicant will follow biosafety guidelines



## Biosafety

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### Grant license



### Grant license

**Introduction:**

- federal agency-rule 11
- license - specified time period
- cannot exceed more than 4 years
- renewable after every 2 years

### Grant license

**Powers to revoke:**

- new information-harmful effects of GMOs
- damage - nature, health, environment
- any other condition

### Grant license

**Terms and conditions:**

- labeling
- control - exercised by the applicant
- supervision
- restriction to use

### Grant license

**Terms and conditions:**

- layout of the enterprise
- submission of information
- any other condition deemed appropriate

### Biosafety

**Application of re-examination**

### Application of re-examination

**Introduction:**

- applicant may file application
- NBC
- after a minimum time of 6 months

### Application of re-examination

**Reasons:**

- change in circumstances
- material effect on the outcome of risk assessment
- change in scientific / technical information
- material effect on decision-conditions / limitations / need

### Biosafety

#### Import/export of GMOs

### Import/export of GMOs

**Import:**

- GMOs
- substances/cells
- products

### Import/export of GMOs

**Reason of import:**

- contained use
- intentional introduction into the environment
- direct use as a food
- direct use as a feed

### Import/export of GMOs

**Requirement:**

- Article 18-Cartagena protocol
- National plant quarantine regulations
- International plant protection convention
- IT and PO/ EP and PO

### Import/export of GMOs

**Information for export:**

- risk assessment/field trials to the exporting country
- National plant quarantine regulations
- International plant protection convention
- IT and PO/ EP and PO

**Biosafety**

**Permission for food stuff**

**Permission of food stuff**

**Introduction:**

- food stuff
- ingredients of food stuff
- additives
- processing aid

**Permission of food stuff**

**Approval:**

- all food stuffs containing GMOs
- produced, sold, imported
- NBC
- sub-rule 2 of rule 20

**Biosafety**

**Notify interruptions/accidents**

**Notify interruptions/accidents**

**Interruptions:**

- discharge of GMOs in to the environment
- harmful to the nature / health
- notify to technical advisory committee

**Notify interruptions/accidents**

**Duty:**

- shall not lessen the duty
- person, institution, organization
- whether got license

### Notify interruptions/accidents

**Solution:**

- information - off-side effects
- technical advisory committee
- information related to off-side emergency plan

### Biosafety

**Pakistan biosafety measures**

### Pakistan biosafety measures

**Introduction:**

- Pakistan- implementing National and administrative measures
- designation of national focal point
- oversight of biological research activities

### Pakistan biosafety measures

**Introduction:**

- inter-agency consultative process
- guidelines on code of conduct for life scientists
- confidence building measures
- awareness on bio-risk management

### Pakistan biosafety measures

**Rules:**

- National biosafety committee
- National bioethics committee
- Drug Act 1976 and rules
- Plant quarantine Act 1976

### Pakistan biosafety measures

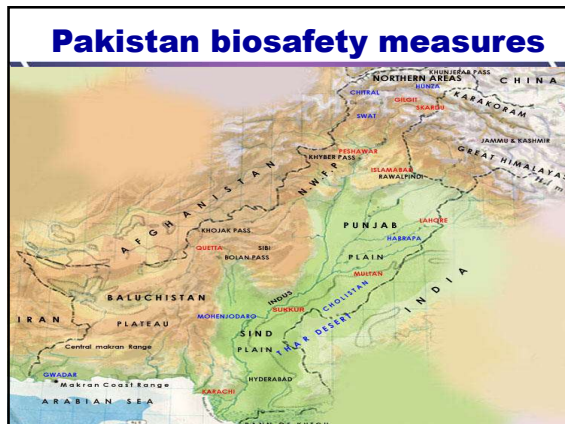
**Introduction:**

- Animal quarantine Act 1979
- Anti terrorism Act 1997
- Pakistan export control Act 2004
- Pakistan export list 2005 and 2011

## Pakistan biosafety measures

**Introduction:**

- Pakistan biosafety rules 2005
- draft biological and toxin weapon convention



## Biosafety

### Implementation of National laws

## Implementation of National laws

**Implementation:**

- Pakistan-data on communicable/ non-communicable diseases
- labs are not following biosafety and biosecurity labs
- certify-biosafety level 2

## Implementation of National laws

**Way out:**

- need to conceptualize national strategic framework
- public sector labs
- efficient biosafety rules implementation

## Implementation of National laws

**Way out:**

- all provinces and stakeholders involved in loops-development cycle
- generate ownership
- mobilizing resources
- develop required human resource

## Biosecurity

---

### Efforts to mitigate biological threats

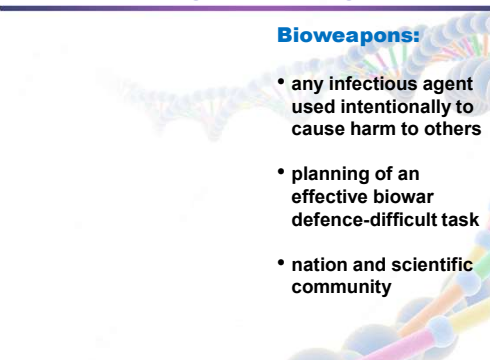


## Efforts to mitigate biological threats

---

### Bioweapons:

- any infectious agent used intentionally to cause harm to others
- planning of an effective biowar defence-difficult task
- nation and scientific community



## Efforts to mitigate biological threats

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### Defence against bioweapons:

- international cooperation
- transfer of technology
- support national actions

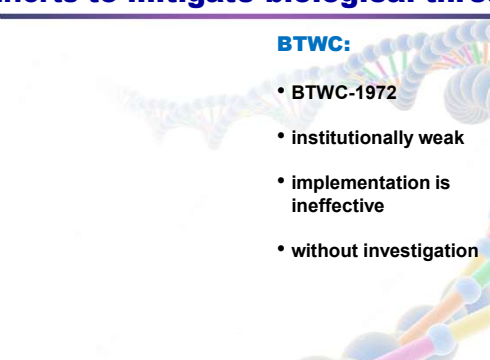


## Efforts to mitigate biological threats

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### BTWC:

- BTWC-1972
- institutionally weak
- implementation is ineffective
- without investigation



## Efforts to mitigate biological threats

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### Biological threats:

- terrorist, non-state actors
- misuse of technologies
- theft from lab
- religious extremists
- locally hired agents
- frustrated cult

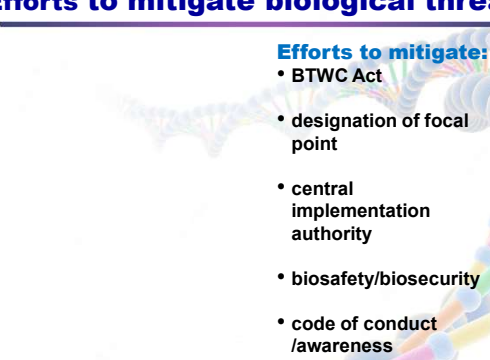


## Efforts to mitigate biological threats

---

### Efforts to mitigate:

- BTWC Act
- designation of focal point
- central implementation authority
- biosafety/biosecurity
- code of conduct /awareness





**Efforts to mitigate biological threats**

**Pakistan's approach:**

- front-line of "War on terror"
- financial and human loss
- bioweapons are not the part of security matrix

**Efforts to mitigate biological threats**

**Pakistan's approach:**

- tremendous progress
- legislations
- administrative measures

**Efforts to mitigate biological threats**

**NCGLs-2007:**

- national core group of life sciences
- biosafety -syllabus
- final review by HEC

**Efforts to mitigate biological threats**

**PBSA-2008:**

- Pakistan biological safety association
- train the trainers
- seek for biological certification
- risk assessment/risk management/ lab designing

**Efforts to mitigate biological threats**

**Efforts:**

- NIH-WHO
- Export-control Act 2004-re-export, over-export
- transshipment-goods, technologies, equip
- 14 yrs-imprisonment /Rs.5 million both

**Biosecurity**

**Threats of biological weapons**

### Threats of biological weapons

**History:**

- 2001 - Tom Dachele – received a letter of anthrax
- 23 members of the staff
- 5 police officers
- positive-nasal swabs
- citizen-stockpiling - Ciprofloxacin

### Threats of biological weapons

**Potential threats:**

- naturally present in the environment
- no major infrastructure
- no manpower
- easier and faster

### Threats of biological weapons

**Potential threats:**

- cost-effective than poor's man atomic bomb
- cover large area
- difficult to diagnose and treat
- high mortality and mobility

### Threats of biological weapons

**Potential threats:**

- possibly contagious- small pox, plaque, viral hemorrhagic fever
- create panic
- weapon of mass disruption

### Threats of biological weapons

**Potential threats:**

- detection devices, equipment for surveillance- expensive
- not present in many countries

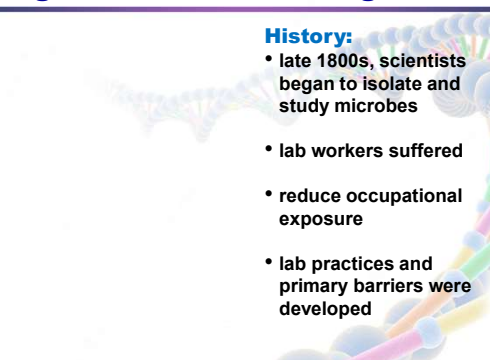
### Biosecurity

**High containment biological labs**

**High containment biological labs**

**History:**

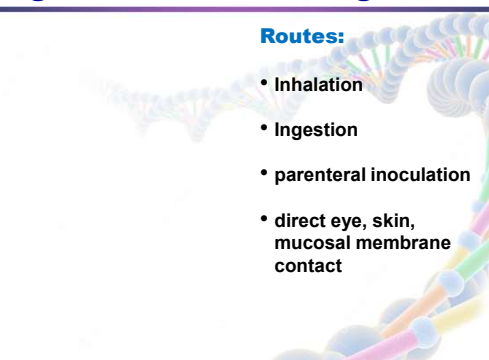
- late 1800s, scientists began to isolate and study microbes
- lab workers suffered
- reduce occupational exposure
- lab practices and primary barriers were developed



**High containment biological labs**

**Routes:**

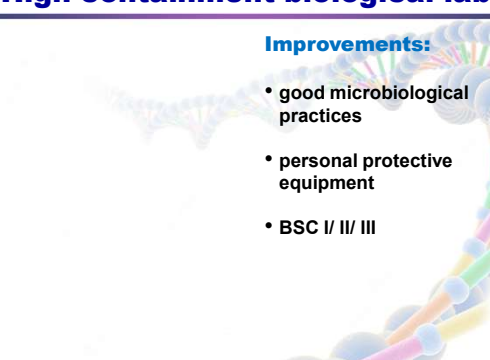
- Inhalation
- Ingestion
- parenteral inoculation
- direct eye, skin, mucosal membrane contact



**High containment biological labs**

**Improvements:**


- good microbiological practices
- personal protective equipment
- BSC I / II / III



**High containment biological labs**

**Laboratories:**

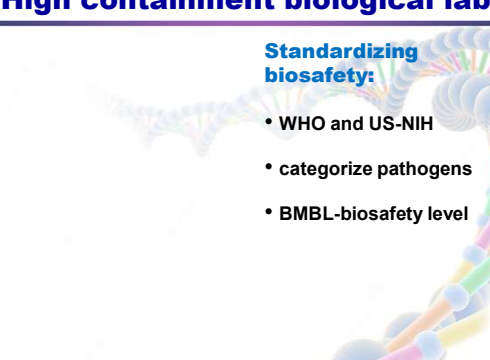
- secondary barrier for the community
- sterilization and disinfections



**High containment biological labs**

**Standardizing biosafety:**

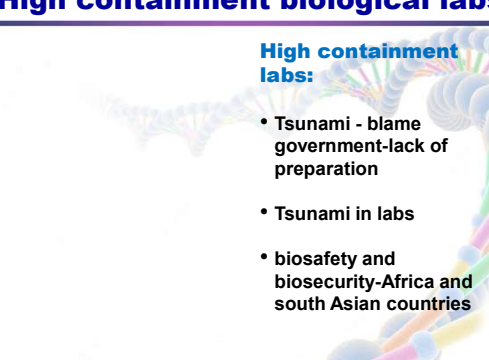
- WHO and US-NIH
- categorize pathogens
- BMBL-biosafety level



**High containment biological labs**

**High containment labs:**


- Tsunami - blame government-lack of preparation
- Tsunami in labs
- biosafety and biosecurity-Africa and south Asian countries



### High containment biological labs

**Control:**


- responsibility of scientific community
- potential for both accidental and malicious breeches
- what is safe to be used?



### High containment biological labs

**High containment facility design:**


- double-door entries
- directional/negative pressure air flow
- single-pass air
- air changes per hour
- multiple safety measures



### High containment biological labs

**Still danger:**


- global warming
- high energy cost
- bioterrorism
- green technology approach
- tax incentives, carbon tax, rising fossil fuel



### High containment biological labs

**Nations with limited resources:**


- elect officers /ministers
- formulate national plan
- allocate budget
- local economy - services, reagents and equipments
- technical information



### High containment biological labs

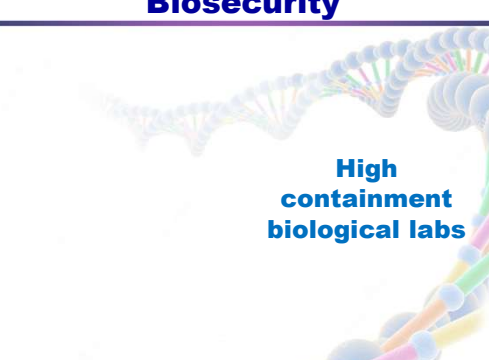
**Global control:**

- organizations
- legislations
- guidelines



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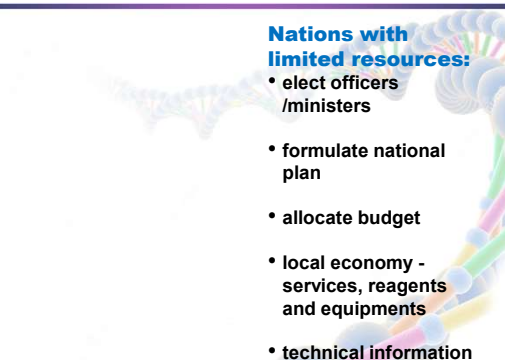
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**Global control:**

- organizations
- legislations
- guidelines



### Biosecurity

**Access to information**



### Access to information

**Introduction:**

- access to information, public participation in decision making
- access to justice in environmental matters
- governed at international level
- Aarhus convention

### Access to information

**Aarhus regulation:**

- grants public rights
- imposes obligations
- community/institution access environmental information

### Access to information

**Access to information:**

- telecommunication networks
- community legislation
- policy related documents
- plans, procedures, progress

### Access to information

**Environmental information:**

- soil, water marine, landscapes
- factors effecting
- substances, energy, waste, radiation, nuclear waste
- not available-with in 15 working days-informed

### Access to information

**Public participation:**

- plans / programs/ procedures/ review
- access to review
- internal review-NGOs

### Biosecurity

**International framework**

### International framework

**Introduction:**

- two protocols ----- address GMOs
- Cartagena protocol on biosafety
- Nagoya kaula lampur supplementary protocol

### International framework

**Cartagena protocol:**

- adopted on 2000 and effective on 2003
- international regulatory framework ----- biotechnology industry
- GMOs-----novel combination of genetic materials

### International framework

**Cartagena protocol:**

- 166 parties to the protocol-not USA
- protocol promotes biosafety
- use, movement, transit, handling and use of GMOs

### International framework

**Biosafety clearing house:**

- implementation of procedures
- parties-exchange information
- capacity building, financial mechanism
- compliance methods, awareness programs

### International framework

**Goals:**

- advance informed agreement for moving LMOs
- LMOs for food/feed/ processing
- handling/packaging/ transport/ identification of LMOs

### International framework

**Nagoya kaula-Lampur protocol:**

- address GMOs- damage to biodiversity-2010
- short and long term change
- temporary and permanent change
- inform high authorities



### International framework

**Nagoya kaula-Lampur protocol:**

- contribute to conservation
- sustainable use
- risk to human health
- resolve-domestic laws

### Bioethics, biosecurity, biosafety

**Conclusion**

### Conclusion

**Bioethics:**

- due to health and social benefits
- to individual and families living free of mitochondrial disorders
- parents having the preference to have genetically related children

### Conclusion

**Bioethics:**

- novel tech prove to be safe
- acceptable and effective as treatments
- would be ethical for parents to use them

### Conclusion

**Bioethics:**

- ethical to gather information ----- pronuclear transfer and maternal spindle transfer
- ethical issues raised-discussed-----wider policies

### Conclusion


**Biosecurity:**

- the emergence of biosecurity-critical policy area in 21<sup>st</sup> century
- revolutionary changes-transformed
- government approaches

### Conclusion

**Biosecurity:**

- the emergence of biosecurity-critical policy area in 21<sup>st</sup> century
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### Conclusion

**Biosafety:**

- prevention of large-scale loss-biological integrity
- ecology-human health
- man made unicellular organisms-effect on biomass
- enter into food chain, reproduction and competition b/w species

